

SECOND CENTURY **ANNUAL REPORT**



2016/17

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(Florida & St Edmund Hall 1976)

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The Hon Malcolm Turnbull MP
(New South Wales & Brasenose 1978)

Michele Warman
(New York & Magdalen 1982)

Charles Conn
(Massachusetts & Balliol 1983) (Ex Officio)

This Second Century Annual Report is for the period 1 July 2016 - 30 June 2017



Welcome...

This year's annual report is full of Scholar voices. We celebrate the remarkable young Scholars who fill our lives here in Oxford with such richness and energy. We share their experiences of the Character, Service & Leadership programme, and we provide a window into the terrific topical Forums that are making their mark both on the Rhodes community and beyond.

We celebrated the end of our £150 million capital Campaign earlier this year, and are now focusing on our Annual Fund, as well as our international expansion fundraising for new constituencies. The Class of 2017 Scholars have recently arrived in Oxford – including for the first time from Israel, Jordan, Lebanon, Palestine and Syria as well as from our reinstated constituency, Malaysia. We are very thankful for the dedication of the Scholar community, not only to contribute financially but also to volunteer in so many ways. We have Scholars serving on selection panels, acting as Class Leaders, getting involved with the Character, Service & Leadership programme, speaking at our Forums, mentoring,

assisting with outreach, and in many other ways.

We are pleased with the performance of the Atlantic Institute, formed through our partnership with the Atlantic Philanthropies. It acts as a Hub for six Atlantic Fellow programs around the world, mid-career fellows, focusing on social, racial and health equity. Already there have been exciting interactions between the Rhodes and Atlantic communities and my prediction is that this will increase greatly over the next couple of years. The new Schmidt Science Fellowship will create similar beneficial connections for our advanced science Scholars.

This is a report which looks back at the last financial year (1 July 2016 to 30 June 2017) but we also look forward to seeing many of you in 2018. I hope you enjoy reading the updates about the Rhodes Trust and reconnecting once again with this remarkable community of life-long fellowship.

Best wishes,
Charles Conn
Warden of Rhodes House

Contents

Registrar's Report	6
Character, Service & Leadership Programme	8
Selection Update	10
A Year of Social Media	12
Development Report	14
The Rhodes Scholars Annual Fund	16
Atlantic Institute Update	18
Class of 2017	20
Scholars in Oxford	21
Finance and Investment Report	26
Global Topical Forums at Rhodes House	30
Thank you to our Volunteers	34
The Rhodes Society	36
Leadership Donors	38
Honour Roll of Donors	46





“I didn’t realise it then, but my two years at Oxford were some of the most influential years in my life. I studied Development Studies which later informed my career switch from management consulting to social entrepreneurship. I met many amazing Scholars, many of whom are still my closest friends, and I met my wife at Oxford. All of this was afforded to me by the Rhodes Scholarship. I feel honoured and proud to be part of this special network.”

Nhlanhla Dlamini (South Africa-at-Large & St John’s 2008)

Registrar's Report

It has been another good year for Scholars in-residence in Oxford. Here is a glimpse into the wide range of activities in which Scholars have been engaged over the last 12 months, giving a sense of the dynamism, energy and creativity of the current cohort.

The Rhodes community in Oxford continues to be full of energy and enthusiasm, passionate and keen to engage in difficult and complex conversations around deeply held issues, as described more fully in the Character, Service & Leadership programme report.

The past year has seen 200 Scholars on stipend, 42% of whom are pursuing research degrees across all four divisions of the University. Close to three quarters of all doctoral Scholars are working in the sciences – medical, mathematical, physical and life – and the remaining 25% in the Social Sciences and Humanities. Two Scholars are reading for the 2nd BA and the remaining 57% are pursuing one or two-year Master's courses.

As always, academic research covers a wide range of interests. In the Medical Sciences, Scholars are working on malaria, on Parkinson's Disease, on the prevention of cardiovascular disease in low-resource settings, on causal genetic variants in metabolic disease, and on gene therapy for cone photoreceptors; they are investigating how gene network interactions can inform pre-clinical drug discovery, or how some physician roles in limited resource settings can be shifted to and shared with non-physician health workers without jeopardising the quality of care given to patients. They are looking at the continuing prevalence of under-5 deaths in rural South Africa; they are engaged on issues surrounding psychiatric discharge, on the molecular epidemiology of paediatric enteric fever, and on improving geospatial models of risk for vector-borne, zoonotic diseases.

Social scientists are exploring the impact of the US youth justice system on youth recidivism rates, and what 'Transformation' entails in the turbulent Higher Education sector of South Africa. They are looking at kinship and identity among Korean Chinese in the People's Republic of China and at the ethics of cultural appropriation. Some are investigating how drama therapy can impact the process of commemorating refugees' pre-displacement society, develop post-displacement identity and re-establish the concept of home. Some are looking at the entrepreneurial glass

ceiling and gender differentials in entrepreneurial performance. Others are concerned with systematic models of risk and protective factors for intimate partner violence against women, or the struggle for equity amongst black women organisers.

Humanities Scholars are looking at the mechanisms of change in classical Islamic legal theory, and notions of community, gender, and identity in English convents during the Reformation.

In the Physical Sciences, Engineers are working on geometric modelling for robotic navigation and mapping for driverless cars, on devices to improve the efficiency of solar power, and on novel cooling systems to improve gas turbine blade temperature. Others are putting their engineering skills to medical use, exploring non-invasive vital-sign monitoring and data fusion in acute care, and applications of Computational Modelling to the Evaluation of Pulmonary Function Tests.

Three Scholars were nominated this year for the Best Postgraduate Teacher Award at the OUSU Teaching Awards, one of whom took the prize.

As always, Scholars continue to participate in many sporting activities – Badminton, Ballet, Baseball, Basketball, Cricket, Cross-Country, Cycling, Dancesport and Ballroom Dancing, Duathlon and Triathlon, Football, Gliding, Ice Hockey, Lacrosse, Mountaineering, Rugby, Running (including a target of 1,000 miles in the year), Squash, Table Tennis, Swimming, Taekwondo, Tennis, Triple jump, Ultramarathon, and Volleyball, to name a selection. Special congratulations to the six Scholars who rowed in the First and Second Boats at the Boat Race, five on the women's teams and one on the men's.

New initiatives born this year include:

The Oxford Alternative Orchestra, founded and conducted by Hannah Schneider (Maryland/DC & St John's 2016). The orchestra has performed in children's hospitals, old people's homes and homeless shelters, as well as to Rhodes peers and Oxford venues. Hannah was also selected to conduct the Oxford University Philharmonia.

The Oxford Accessibility Project, pioneered

by 2016 Scholars Matt Pierri (Victoria & Lincoln 2016), Jay Ruckelshaus (Indiana & St John's 2016) and colleagues, seeks to map Oxford colleges, departments and public venues for accessibility.

The first Rhodes House Ramadan Iftar meal was held in Trinity Term, hosted by Fahad Alshaibani (United Arab Emirates & Magdalen 2016), Hassaan Shahawy (California & Pembroke 2016) and friends. Milner Hall was filled and a wonderful feast had by all.

The Rhodes Recital saw its first mass participation Multicultural Dance moment!

Scholars engaged together and individually in poetry slams, writing, journalism, comedy, life drawing, musical theatre, contemporary dance and ballet; they performed in orchestras, string quartets, bands of all sizes and kinds; they DJ'd; they sang in college and chapel choirs and in the a capella groups 'Out of the Blue' and 'In the Pink'. This coming year sees a resurgence of membership in the Oxford Union (close to 70%), thanks to a discount initiative for Rhodes Scholars brokered by Kaleem Hawa (Ontario & Lincoln 2016).

Scholars undertook many and varied volunteer roles.

They provided legal assistance for refugees and asylum seekers, tutored and taught English to refugee children and families and volunteered with refugee camps in Europe. They engaged in outreach activities to local high school students, staffed Food Banks and Food Runs for the homeless, worked at Oxford Nightline, at the Oxfordshire Domestic Abuse Services, the Oxford Sexual Abuse & Rape Crisis Centre, and at Homeless Shelters across the city. RSSAF continued its work in grant making and consulting for small NGOs in Sub-Saharan Africa.

Over the year, Scholars started a number of new interest groups, including Rhodes Creative Arts, Rhodes Incubator, Rhodes Pluralism – which hosted an Intercultural Tea Drinking evening and the Rhodes Artificial Intelligence Lab.

As I write, we have just welcomed the Class of 2017 and are looking forward to the start of Term next week. All bodes well for another promising year ahead!

Mary Eaton
Registrar and Director of Scholar Affairs



Character, Service & Leadership Programme

The Character, Service & Leadership programme is a central element of what it means to be a Rhodes Scholar in today's Rhodes experience. Below is an interview with Dr Nadiya Figueroa, Dean of Scholarships, Director of Leadership and Change, discussing its activities and impact.

Why a Character, Service & Leadership programme?

The programme (CSLP) was born out of the recognition of an opportunity and a demand: Rhodes Scholars are selected with a mandate to fight the world's fights, to serve and to lead – but what are we doing to actually develop these skills during a Scholars' time in Oxford? The programme supports their development as self-aware, morally engaged, balanced and accountable servant leaders in an increasingly complex, fast paced, and polarising world.

A lot of what the programme does – create room for critical personal reflection, focus on the competencies for effective and ethical problem solving, foster discussion on the roots of our values, present differential visions of justice and approaches to creating change – used to occur informally, often on the fringes of the Rhodes in-residence experience. Now it is core.

What is the approach? Leadership development programmes have become faddishly popular, what sets this programme apart?

In two words: our Scholars. The approach is evolving, and that is the exciting part.

The central component of the programme is mandatory retreats for the first year and second year cohorts. These are small group discussion and peer-learning based, moderated by Senior Scholars eight to twelve years out from their own in-residence experience. There used to be more of a reliance on readings, but the pedagogy has shifted to account for the fact that the most valuable resource in these interactions is the lived experiences and aspirations of the Scholars themselves, their own perspectives, ideas and beliefs. Once they are stimulated to interrogate themselves and their assumed trajectories, to share with and learn from each other, and to consider commitments around how they will choose to be in the world – half of the job is done.

The other half consists of working with the Scholars and their own initiative, to support them in *practicing* service and leadership while in-residence on the Scholarship. The range of self-organised Scholar Groups, issue-based discussion series, service projects, cultural celebrations, and social and wellness events, is testimony to that. Through these initiatives the Scholars tackle managing limited resources, mobilising for activities, campaigning on critical change issues, moderating big personalities, clarifying team roles and responsibilities, resolving conflict, and more. The Rhodes Convenings and Speaker Series, in particular, provide an opportunity for the Scholars to work alongside Rhodes House in organising world-class events and hosting renowned experts in different fields.

What has been challenging? How do you address these challenges?

A big learning for us has been that some of these learning opportunities, especially given the disparities in the backgrounds of our Scholars, and how richly diverse our community is, take participants outside of their comfort zones. The retreats in particular involve difficult conversations that can be challenging and even confronting. This is why we prioritise setting a tone of mutual trust and respect, open-mindedness, care of self and others. We are transparent with the Scholars that this programming is about preparing them for the world that they will go on to be active in, and hopefully have a positive influence and lasting impact on.

As you can imagine, it is challenging to get an entire cohort of Scholars together for a weekend amidst their academic pursuits and other activities. But these milestone experiences shared amongst an entire cohort are pivotal.

What has been the response of Scholars?

The Scholars meet it head on and they ask for more. They give invaluable insight into new materials, formats and tools to incorporate. Aspects of the retreats are now integrated into our Welcome Day, and a new Orientation evening for the first years. From earlier on in the Scholar experience, we are imparting a clear message: leadership is not a destination you arrive at, we have to build habits and practices, of listening, engaging across difference, reasoning with rationale and morality, self-caring and fellowshiping in order to continually develop. And we lean on and grow from each other in the process.

What has been most surprising in developing and delivering this programming?

One surprise has been how much the Senior Scholars get out of their engagement with the Scholars in-residence. We rely on tremendous contributions of time, energy and effort from older Scholars and the wider Rhodes community who serve as moderators, speakers and mentors. We are beginning to realise that they get as much as they give.

A second surprise has been the extent to which the approaches and curricula we are developing in-House are valuable to partner programmes. Be it the Schwarzman Scholarships in Beijing, with whom we have run leadership retreats for their first two cohorts. Or the learning we are doing alongside the Atlantic Institute, which supports six social change programmes for mid-career fellows globally, each with their own strong leadership development components.



“The particular highlight of the retreat was that the readings, topics and discussion formats really incentivised all of us to open up and be vulnerable. This is usually really difficult in day-to-day interaction but really valuable in both building community but also in feeling comfortable with one’s own path, challenges and aspirations.”

What’s next?

There is always more work to be done! The next stage will involve more reaching backward to Scholars-Elect, ahead of them coming up to Oxford – supporting them in their transition and preparing them for the character, service and leadership development aspect of their Rhodes journey. Also, more reaching forward to Senior Scholars and engaging them in experiences similar to what is being done currently at Rhodes House.

We also have the ambition of tracking more rigorously the effects and outcomes of our programming, and the evolving pedagogy, to share with a wider audience.

Selection Update

The Rhodes Scholarships depend on the dedication and service of a large number of selectors, National Secretaries and Rhodes Scholars spreading the word about the opportunity.



This year saw twenty of our twenty-one National Secretaries gather at Rhodes House for a week of inspiration, peer learning and being updated about new technology and processes. All the National Secretaries put in a huge amount of service each year and their efforts are rewarded by terrific new cohorts of Scholars. They are ably supported by selectors who serve on the Selection Committees, and also by all the Rhodes Scholars who are willing to engage in enthusiastic outreach efforts to build awareness and application numbers.

Special thanks this year go to the new Deputy Secretaries, who are taking on important work as the scope of the annual selection process has expanded. Deputy Secretaries will be critical in furthering outreach to a wider cross-section of high potential applicants, and also in supporting

the Scholars-Elect in their transition to Oxford.

The selection process as a whole has been evolving over the last few years, including greater attention to preliminary rounds of applicant screening, development of technological tools to support and track the process, and greater sharing of best practices in shortlisting and interviewing. There has also been an increase in awareness around selector unconscious bias and attention to committee composition. The application information on the website and the actual application platform have both been significantly improved and there is now richer demographic data anonymously recorded on applicants, which will inform targeted outreach. In the next selection cycle there will also be mechanisms for selectors and applicants to give feedback on both their application and selection experience.

Frequent Misconceptions

We are always keen to have the Rhodes Scholar community assist with myth-busting and the below are the most frequently raised misconceptions.

1

"YOU HAVE TO BE SPORTY"

This is not true. The selection criteria mentions: "energy to use one's talents to the full" but this can be demonstrated through a wide variety of extra-curricular pursuits and leadership opportunities.

2

"YOU MUST BE TOP OF YOUR CLASS"

Whilst excellent academic ability is important, and you will need to be able to thrive at the University of Oxford, the will of Cecil Rhodes made explicit reference to 'not mere bookworms'. You have to be clever and able to think quickly, but as important is your commitment to serve others.



3

"YOU HAVE TO HAVE DONE MONTHS OF VOLUNTEER WORK ABROAD / STARTED YOUR OWN NGO"

As long as you can demonstrate you have worked to improve the lives of others, that is what counts. It can be done in a multitude of ways, and in your own neighbourhood. You will also need to be able to talk in the interview about what you hope to do in the future.

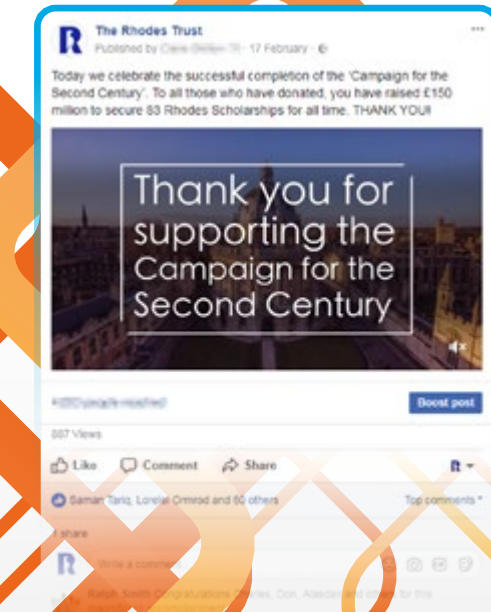
4

"THE RHODES SCHOLARSHIPS ARE ELITIST"

No, the Rhodes Trust actively encourages applicants from all backgrounds. The learning which happens in a community is much greater if there is genuine diversity amongst the group. More than forty percent of the Scholars in Oxford are black or minority ethnic, many from first or second generation migrant families. There is no single political ideology, but there is a common ethic of service to others and bettering the world.

A Year of Social Media

Follow our social channels to keep up-to-date with the latest news from Rhodes House and around the world.





Reuven Rivlin @PresidentRivlin
Following

Congratulations to Maayan Roichman & Nadav Lidor, the first Israelis to be awarded @rhodes_trust scholarships to study at #OxfordUniversity.



4:55 PM · 2 Apr 2017

34 Retweets · 99 Likes



Donate to the #RhodesScholarships to support bright young people committed to positive change at bit.ly/2pO4kTX by 30 June 2017!



12:30 PM · 2 Jun 2017

6 Retweets · 1 Likes



Jen Robinson @jrobinsonj
Following

A tribute to @rhodesproject there are now women on the @rhodes_trust walls. A revolution since my Oxford days. Hanging with @naomirwolf



7:53 PM · 2 Jul 2017

11 Retweets · 29 Likes



Twitter your reply

Reply service unavailable - Jul 2



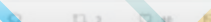
Jimmy Haw @JimmyHaw
Following

#RoadtoRhodes Aus + NZ Rhodes 16 venturing through Europe on their way to Oxford @rhodes_trust @Aus_Rhodes



9:48 PM · 2 Sep 2016

2 Retweets · 10 Likes



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Development Report

Thank you, thank you!

Your generous and ceaseless support over recent years means that the existing Rhodes Scholarships are now funded in perpetuity. Your intervention has more than doubled the Trust's endowment such that all our Scholarships can be awarded every year into eternity.

Thank you. You each gave in so many ways through financial gifts, making new connections, and giving your time across a myriad of convenings, volunteer groups and activities.

A heartfelt thank you to our Class Leaders, local Alumni Associations, Development Committee, Trustees, University colleagues, and staff, who have all gone beyond the call of duty to achieve the £150m *Campaign for the Second Century* goal.

Special thanks must be paid to our Second Century Founders, John McCall MacBain O.C. and the Atlantic Philanthropies, and Trustee and the previous Chair of the Development Committee, Don Gogel.



Innovative ways to support the Rhodes Scholarships

Your support came from all corners of the earth and you gave us some great thoughts as to how to best meet your ideas. The list of examples is endless. Thank you all.

■ **T. A. (Tom) Barron** (Colorado & Balliol 1974) led the way in supporting the new Rhodes Scholarships for Balliol, an innovative scheme where the University provided match funding to fund Rhodes Scholars, from any of our jurisdictions, at Balliol.

■ **Ann Colbourne** (Newfoundland & Corpus Christi 1980) stepped up to pay back more than today's value of her Rhodes Scholarship, along with many others who have achieved this already or set it as their goal over the coming years.

■ **Hammad Khan** (Pakistan & Wolfson 2003) has been giving to the Trust since 2010, with those monthly gifts accumulating over the past seven years. Hammad is also helping efforts to fund additional Scholars from Pakistan in the future.

“The Rhodes changed my life in powerful, enduring, and surprising ways. I'm truly delighted to help make that experience available to others from around the world.”

T. A. (Tom) Barron

“At this stage of life, I find great joy through all means to share treasures including time, talent and resources with others, especially those who have shaped my world. My gratitude is heartfelt and profound.”

Ann Colbourne

Global expansion

Global expansion, including deepening of the Scholarships in countries and regions such as India, Pakistan, and East Africa, and reinstatement of the Scholarships in West Africa, Malaysia, and Singapore, continues to be a strategic priority for the Trust. Our vision is to be a truly global Scholarship and our wonderful new Scholars from China, Malaysia, the Middle East, and Israel continue to give us encouragement to deliver the global vision. This year, we welcomed nearly a hundred new Scholars into the Class of 2017. We are looking to add up to a further 25 additional Scholarships in the coming years.

Mission and strategy

All the development activity is in support of the Trust's mission to:

- Identify and develop remarkable global talent who will stand up for the world
- Actively support lifelong fellowship of those committed to global progress
- Be a catalyst for bringing people together to work on the world's most pressing problems.

The Trust's development work is focused around three strategies. Each of these is important to the long-term delivery of the mission and success of the Trust.

- 1 Rhodes Scholars Annual Fund – Scholar Giving.**
More on this in the next section of this report
- 2 Global expansion – up to 25 new Scholarships around the world over the coming years**
- 3 Strategic projects – fellowships, strategic partnerships, collaboration, and convening activity**

Looking ahead

The *Campaign for the Second Century*, geographic expansion, and strategic partnerships, have been a remarkable success. But the full mission is not yet achieved and we have a long way to go. Part of our costs, including the Character, Service & Leadership programme, are covered by Annual Giving – and we continue to need your help.

We are confident that with your continued support and engagement, the Rhodes Scholar community and the Trust will grow its global impact and deliver solutions to the world's most pressing problems.

We will be in touch with each of you over the coming year to explore how you might best engage with the Rhodes Trust and the Rhodes Scholar community.

Thank you for all your support to date and thank you in advance for your continued support.



The Rhodes Scholars Annual Fund

The Rhodes Scholars Annual Fund supports key activities which help Scholars to make the most of their time at Oxford – and beyond.

The Rhodes Scholars Annual Fund articulates a clear aim: to raise £1 million per year in unrestricted funds to cover part of our operating costs and to further deepen the Scholars' experience both in and after Oxford, and to enable the meaningful lifelong fellowship that has become a central part of the Scholarship. This vital source of unrestricted income supports virtually every aspect of Scholar life.

The success of the *Campaign for the Second Century* allows the Trust to look to the future from a position of strength and confidence. Continued giving via the Annual Fund is essential to sustaining and enhancing today's Scholar experience. Following in your footsteps, current Scholars are finding inspiration and creative ways to join you in standing up for the world. Your annual gifts are immediately transformed into valuable opportunities for these Scholars and enable support of the highest current priorities of the Trust's strategic path.

“There are many reasons why I support the Rhodes Scholars Annual Fund. The lifelong friendships I made in Oxford, the unrivalled academic opportunities that the Trust offered me, and the diverse experiences and encounters of my Albion years are just a few. But the main reason that I do so is quite simple: The world is a messy place with grave problems, and I believe that the Trust's unique model, which gathers and educates women and men from all corners of the world who are committed to solving these problems, is especially equipped to work through the challenges of today and tomorrow. My time in Oxford was special, and I hope that thousands of future Scholars can share the experience with me.”

Zac Crippen (Colorado & Christ Church 2012)

Annual Fund objectives at a glance

A successful Annual Fund will provide the operating funds needed to maintain the Rhodes Scholarships at the forefront of postgraduate scholarships and other leadership development programmes.

The Rhodes Scholars Annual Fund seeks unrestrictive gifts to fund a portion of annual operating costs and help preserve and grow the endowment, the Trust's principal source of funding. Covering 8% of the annual budget, gifts to the Annual Fund provide flexible resources and support for a wide variety of ongoing priorities, including:

- 1 Portion of current operating costs:** strengthens and preserves the endowment
- 2 Improved Character, Service & Leadership programme:** Welcome Week, Scholar Retreats, Speaker Series, Welcome Back weekends, programme staff
- 3 Increased Scholar Support:** emergency travel, mental health, hardship, financial support, pastoral care
- 4 Additional Travel & Research:** travel and research grants, Rhodes Service Year
- 5 More Intergenerational Convening & Collaboration:** Rhodes Forums, workshops, conferences, the online Rhodes Scholar Network
- 6 Wider Outreach:** widening the pool of applicants in existing and new jurisdictions

<£250

From the launch of the Campaign in September 2013, the Rhodes Trust received £293,192.39 in gifts of £250 or less.

Cumulative power of smaller donations

We will continue to ask every Scholar every year for financial support via the Annual Fund. We understand that motivation for giving is personal and varied and hope that participation in the Rhodes Scholars Annual Fund will be both an expression of gratitude and one of confidence for the future.

Your gift, of whatever size, will play an important role in providing the distinctive and transformational Rhodes experience for generations of Scholars to come. Your participation matters. Not only does it build momentum and inspire others to give, but the cumulative total of smaller gifts is substantial.

Ways to support the Rhodes Scholars Annual Fund

[Online](#)

[Mail](#)

[Bankwire](#)

[Appreciated Stock](#)

[Corporate Matched Giving](#)

Recurring giving is the easiest way to maximise the benefits of your generosity. Your recurring gifts by credit card or bank draft, enable the Trust to plan confidently knowing we can count on your annual support.

For additional details on ways to give, including remembering the Scholarships with a bequest from your estate, please visit www.rhodeshouse.ox.ac.uk/donate or contact Erica Mirick, Deputy Director of Development, Scholar Giving, at erica.mirick@rhodeshouse.ox.ac.uk

“I am beyond grateful for the past two years: the walks, picnics, libraries, talks, and pubs were an amazing backdrop for friendships and for the rollercoaster growth I experienced. Oxford brought the experience of learning out of the classroom and into the interstitial spaces of my life. While I won't be getting any more student discounts, I will approach every moment, decision, and chapter of my life with intention, reflexivity, generosity, and love, as all my people at Oxford have taught me. This is more than I could ever have asked for, and so I give back.”

Jess Glennie (New Zealand & Pembroke 2015)



“My two years in Oxford were full of intellectual and personal growth. I gained clarity about fighting the world's fight, strengthened my resolve to do so, made friends who are like family, and found my far better half while there. That experience was made possible by the generosity of prior Rhodes Scholars, and I could not be happier to pay it forward to future ones.”

Aakash Shah (New Jersey & Wolfson 2011)



Atlantic Institute Update

The Atlantic Institute was established in 2016 to support six Atlantic Fellows programs around the world. The Atlantic Institute supports the global network of Atlantic Fellows throughout their careers with opportunities to connect, exchange ideas and further develop their skills as leaders and changemakers.



The Atlantic Institute team including Penelope Brook (centre), Executive Director of the Atlantic Institute

Atlantic Fellows

The task of the Institute is to facilitate learning and collaboration across the six Atlantic Fellows programs, with a view to amplifying their impact toward fairer, healthier, more inclusive societies, and to help promote lifelong community among the Atlantic Fellows. As the result of an intense start-up phase, five of the programs – the Atlantic Fellows for Health Equity in Southeast Asia, the Atlantic Fellows for Equity in Brain Health (at the University of California San Francisco and Trinity College Dublin), the Atlantic Fellows for Social and Economic Equity (at the International Inequalities Institute at LSE), the Atlantic Fellows for Health Equity in South Africa, and the Atlantic Fellows for Social Equity (focused on indigenous leadership) in Australia – all have Fellows in program. The sixth, the Atlantic Fellows for Racial Equity (at Columbia University and the Nelson Mandela Foundation) will bring its first cohort of Fellows on board at the beginning of 2018. (For more about the programs, please visit www.atlanticfellows.org.)

While the six programs are diverse in their context and particular focus, all seek to identify, nurture and learn with imaginative, brave, restless mid-career leaders who demonstrate a deep commitment to advancing equity, are thoughtful and rigorous in their reasoning, who are open to and curious about the perspective of others, and who are open to learning and leading collaboratively. The Atlantic Institute is working with the programs to facilitate cross-program learning on leadership curricula and pedagogy, and to develop common course modules (for example, on insights from neuroscience, and from indigenous ways of learning and leading). The Atlantic Institute is working towards a first global gathering of Atlantic Fellows in Oxford in the Spring of 2018. In the meantime, eight graduated Fellows and three Atlantic program staff joined the Rhodes Healthcare Forum in November – an early demonstration of the potential for learning and collaboration between the Rhodes and Atlantic communities.





Class of 2017

The Class of 2017 has been welcomed into the global Rhodes community. Individuals in this new class share their remarkable stories.



“I aim to live up to the trust that has been given to me by the members of the Selection Committee as I join the Rhodes community. I look forward to pursuing an MSc in Diplomacy and Global Governance, and using that knowledge to represent my country’s overarching, global narrative abroad.”

Dubai Abulhoul (United Arab Emirates, 2017)



“When I told my parents that I might have a chance to go to Oxford, they were almost in tears... to think I would make it from my Palestinian refugee camp of Arroub to Oxford is truly incredible.”

Hashem Abushama (Palestine, 2017)



“I am the child of Mexican immigrants, an anti-hunger advocate and a former teacher and political organiser. My degree choices are a way for me to respond from a sense of moral urgency to help marginalised people.”

Oscar De Los Santos (USA, 2017)

“Oxford has phenomenal support in both disciplines I seek to pursue and I hope to give back to the education system from which I emerged. I would love to mentor African academics who have the potential to produce regionally and globally impactful scholarship especially among traditionally underrepresented groups.”

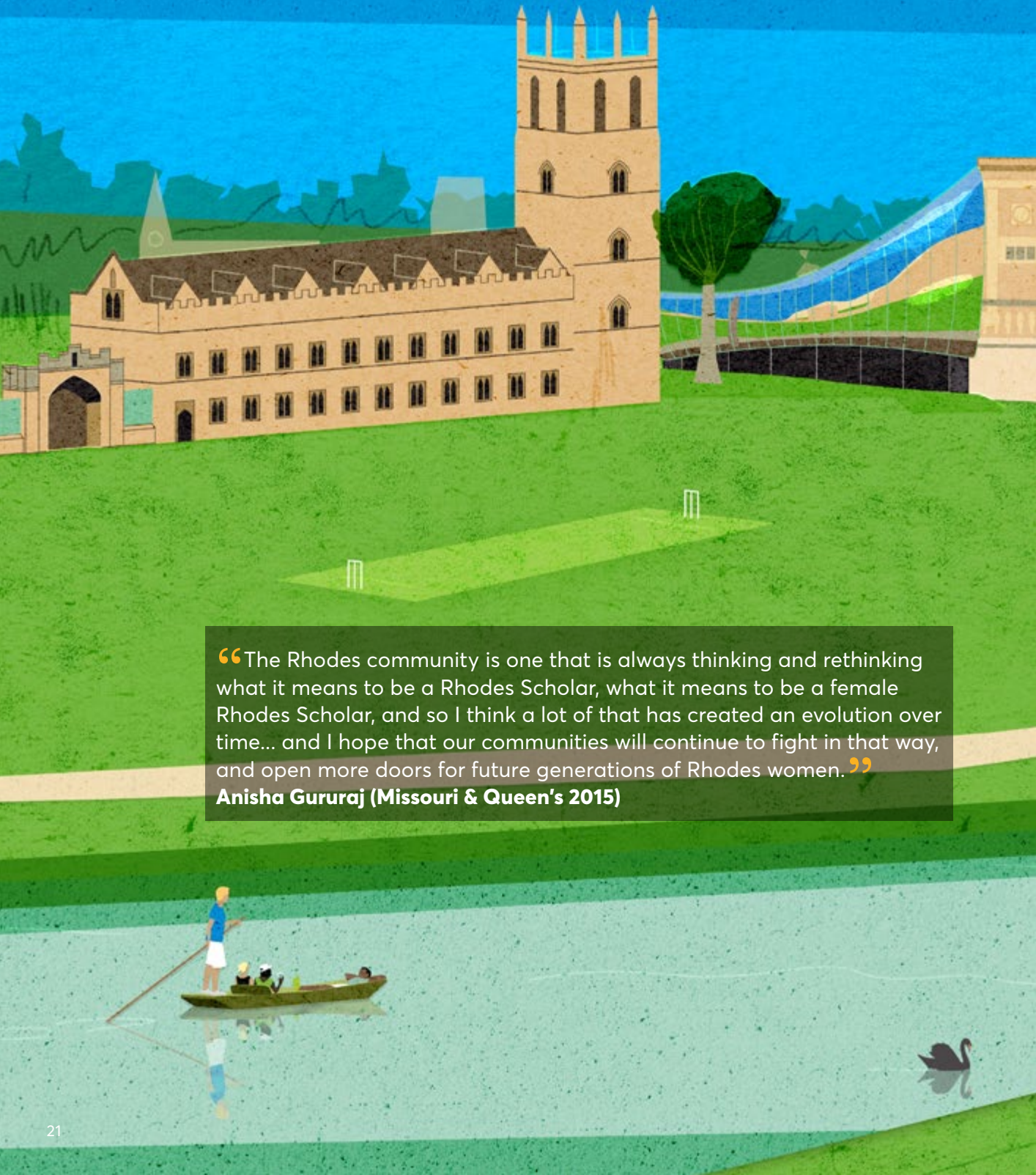
Lilian Dube (Zimbabwe, 2017)



Scholars in Oxford

Walking along the beautiful Oxford streets, you quickly realise that Oxford is a space which will both inspire and challenge.

What have you been reflecting on during your time here?

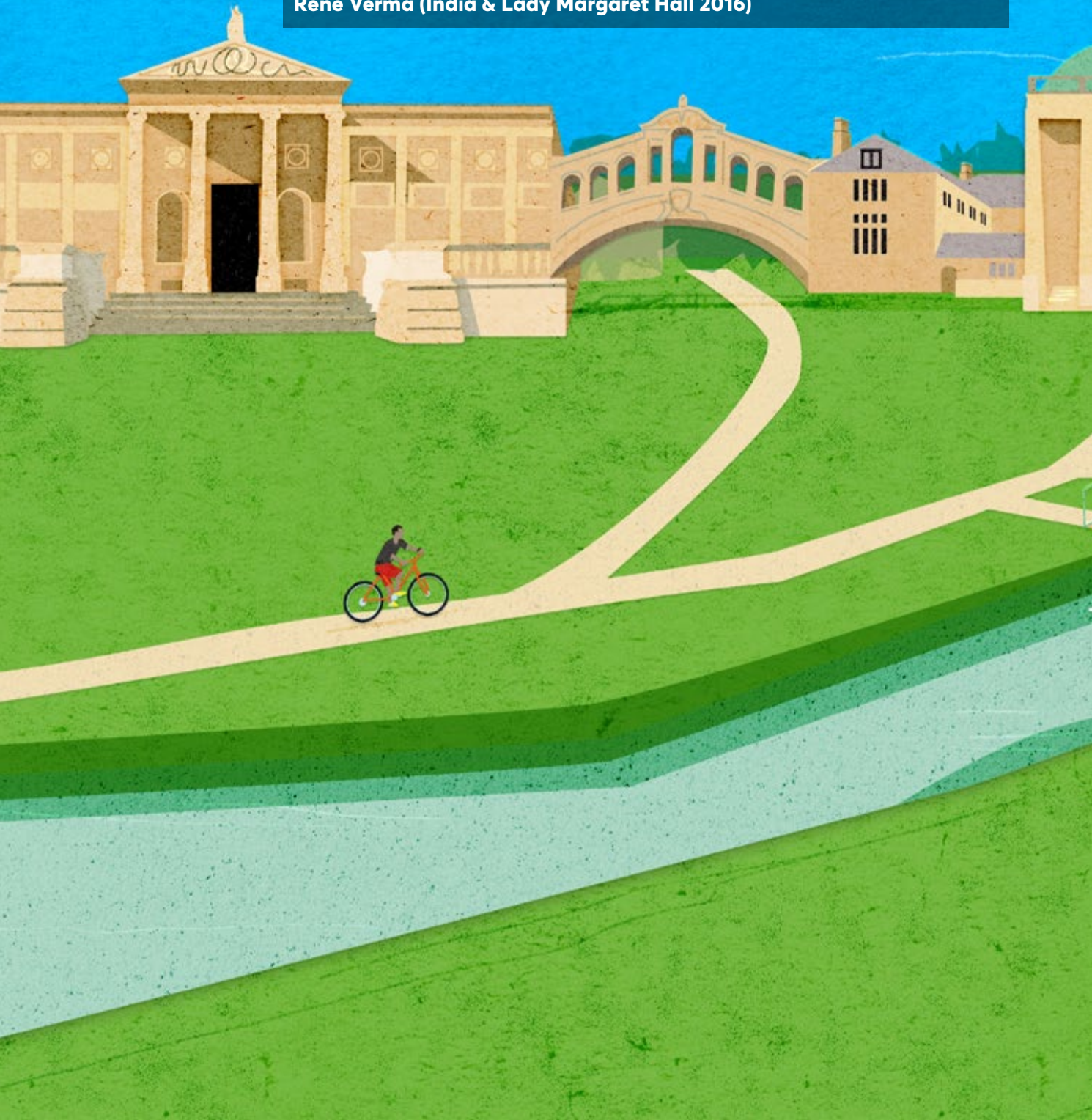


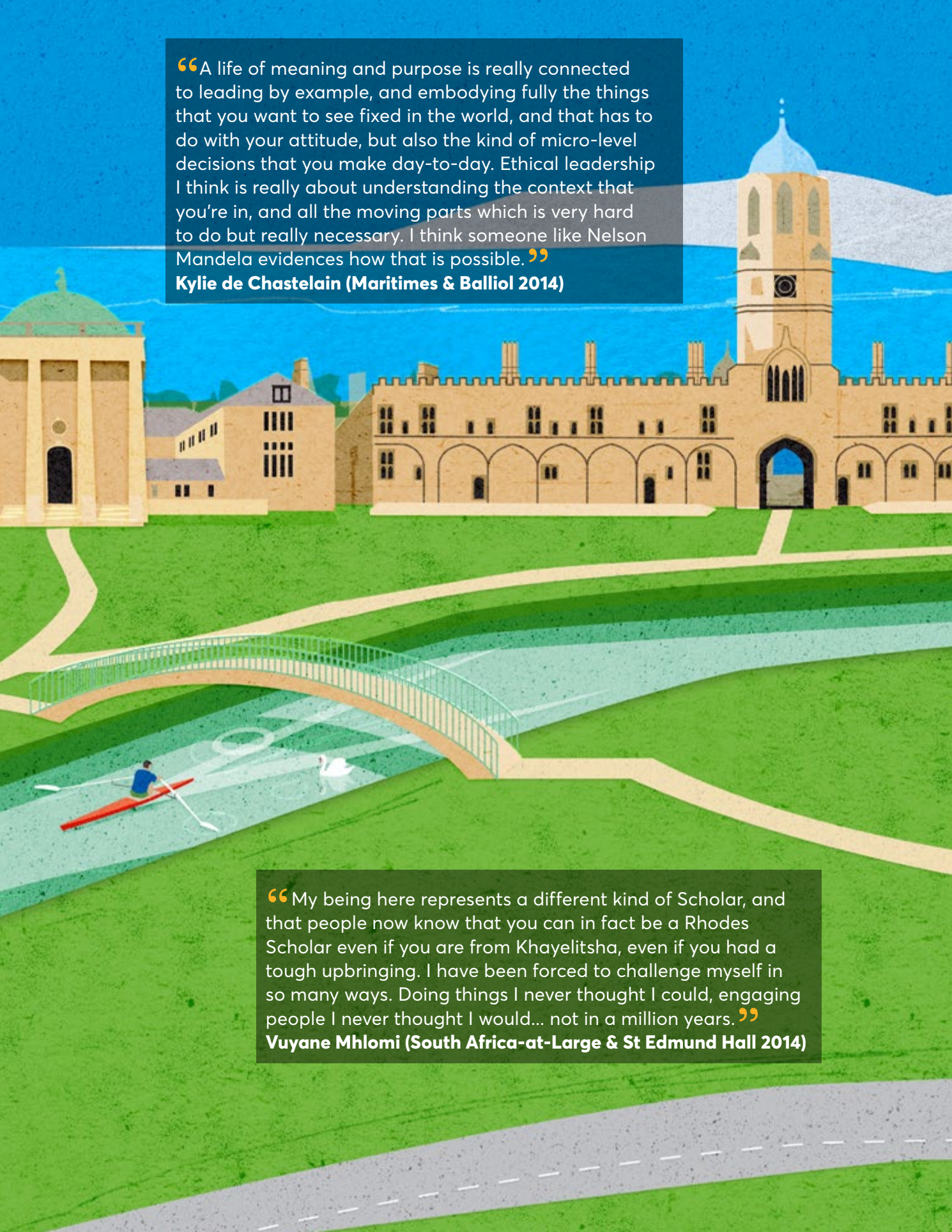
“The Rhodes community is one that is always thinking and rethinking what it means to be a Rhodes Scholar, what it means to be a female Rhodes Scholar, and so I think a lot of that has created an evolution over time... and I hope that our communities will continue to fight in that way, and open more doors for future generations of Rhodes women.”

Anisha Gururaj (Missouri & Queen's 2015)

“One thing I’m excited about is seeing how we can move beyond the space of conversation, to construction and connection, and building meaningful ideas and programmes and projects together. Sometimes we have to not just stand up for the world, but sit down for the world. Sometimes we have to sit down and listen, and reflect and introspect, and think about what this Scholarship means, what our legacies mean – what it means to be women working in different arenas in the world, and how we are going to bring change from the bottom.”

Rene Verma (India & Lady Margaret Hall 2016)



A stylized illustration of a university campus. In the background, there are several buildings, including a large one with a tall clock tower and a blue dome. In the foreground, a river flows through a green landscape. A person in a red kayak is on the river, and a white swan is nearby. A bridge with a green railing crosses the river. A path leads from the foreground towards the buildings.

“A life of meaning and purpose is really connected to leading by example, and embodying fully the things that you want to see fixed in the world, and that has to do with your attitude, but also the kind of micro-level decisions that you make day-to-day. Ethical leadership I think is really about understanding the context that you’re in, and all the moving parts which is very hard to do but really necessary. I think someone like Nelson Mandela evidences how that is possible.”

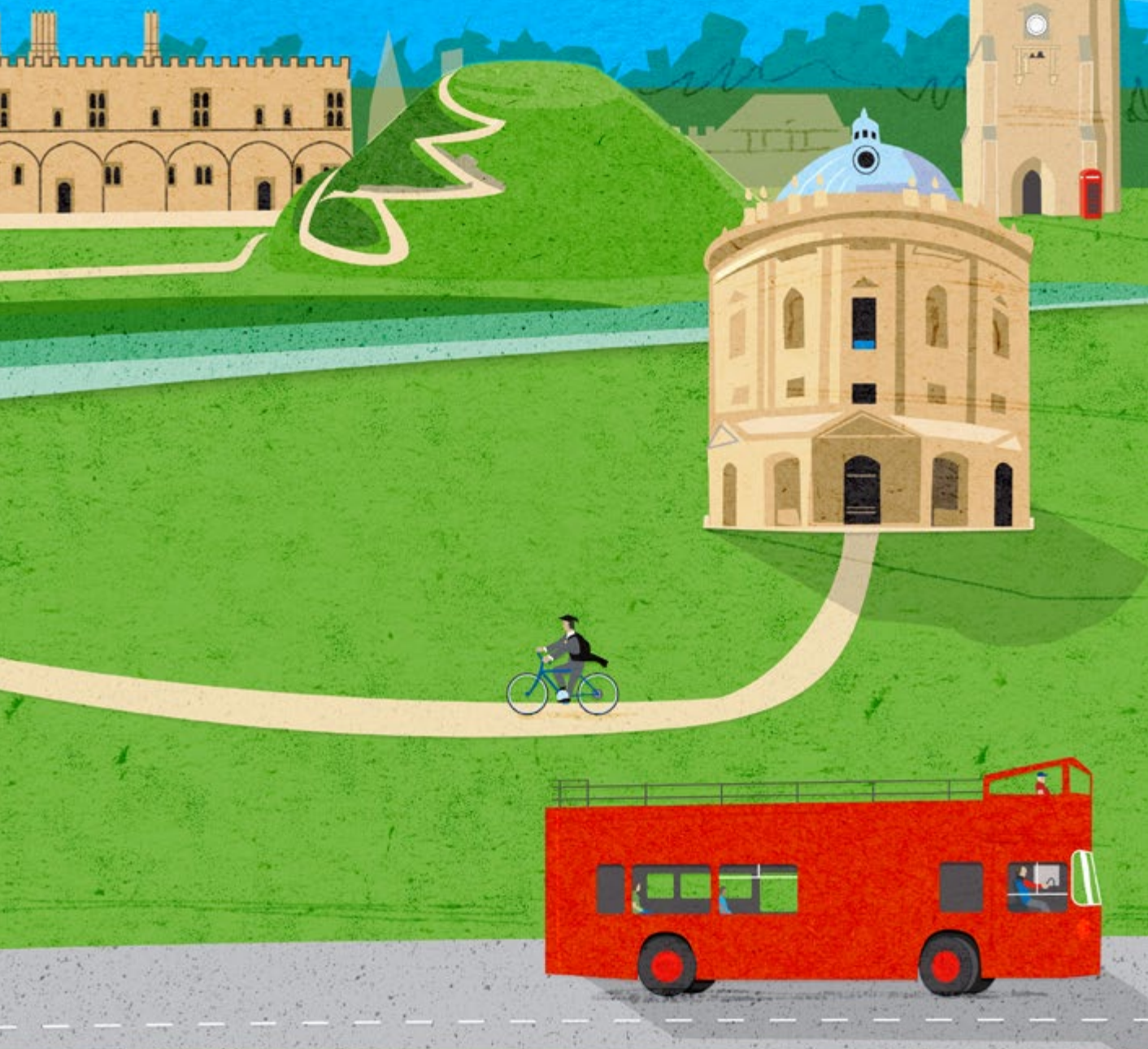
Kylie de Chastelain (Maritimes & Balliol 2014)

“My being here represents a different kind of Scholar, and that people now know that you can in fact be a Rhodes Scholar even if you are from Khayelitsha, even if you had a tough upbringing. I have been forced to challenge myself in so many ways. Doing things I never thought I could, engaging people I never thought I would... not in a million years.”

Vuyane Mhlomi (South Africa-at-Large & St Edmund Hall 2014)

“The problems I knew about in the world were restricted to my little sphere, what I knew. Now I know there are lot’s of things going on everywhere... there are a lot of things that need to be fixed. Since being here, since winning the Rhodes Scholarship I feel more able to take on those things, not just as a singular person, but part of a community, a global community.”

Lindsay Lee (Tennessee & Wadham 2014)





“I don’t really see words; I see a moving image of what’s going on on the page - it’s a quick mental snapshot that I think is the result of my autism. Language is difficult for me, but images are easy. My mom put so much effort into developing me, not only through teaching but to give me the mental strength and ability to control my autism. Her example has propelled me toward public service.”

Jory Fleming (USA, 2017)



“One of my motivations was to never give up. Another one of my motivations is to show kids what it looks like to never give in. When I die and I’m standing in front of God, I want to be able to say, ‘God, I don’t have any talents left. I used everything you gave me.’”

Caylin Moore (USA, 2017)

“I am interested in human rights law, particularly in examining how law can be used to address gender disparity in health care. My childhood played a major role in molding my interests. I grew up in a fairly conservative society, and often observed how various gender roles, ingrained in social functioning, affect the opportunities available to women. Through my work, I attempt to develop India’s health law framework to craft a more equitable health law regime, providing equal access to all persons, irrespective of their gender.”

Gauri Pillai (India, 2017)



Finance and Investment Report

Endowment status

The Rhodes Scholarships are funded through investment returns and funds received through annual giving. As of 30 June, 2017, Investment assets totalled £286 million, an increase of approximately £38.3 million from 30 June, 2016, due to a combination of the response to the *Campaign for the Second Century*, receipt of funds to secure the new jurisdiction Scholarships, and solid investment returns.

The endowment investment portfolio is overseen by The Rhodes Trust Finance and Investment Committee (the Committee) which is comprised of Trustees and other senior investment professionals. The Committee reviews investment strategy, asset allocation, performance, liquidity and risk on a quarterly basis, or more frequently as required. As of 30 June 2017, 88% of the Trust's assets are managed by Oxford University Endowment Management (OUEM) in a globally diversified, strategic asset allocation based portfolio. OUEM was founded by Oxford University in 2007, with input from the Rhodes Trust, to create a unitised endowment portfolio managed full time by OUEM professionals with appropriate fiduciary oversight. The investment process and governance of OUEM are based on the best practices of top global endowments and foundations, and performance has been in the top decile of comparable endowment managers. Rhodes Trustees believe the OUEM investment portfolio and program are well suited to the Trust's long-term investment objectives. A Rhodes Trustee is currently a member of the Investment Committee of OUEM. OUEM pays an annual dividend of approximately 4%.

The remaining 12% of the Trust's investments consist of legacy illiquid assets, primarily private equity, and additional liquid assets sufficient to cover the Trust's expenses in excess of the OUEM dividend. The legacy illiquid assets are managed by the Committee with the expectation that they will be invested with OUEM once realised.

It is the policy of the Committee to transfer to OUEM new gifts to the endowment at the next available investment opportunity, usually within six months. During the year ended 30 June, 2017, the Trust transferred £14.5 million to OUEM and received a dividend of £8.2 million.

Investment performance

The total return on OUEM for the year ended 30 June, 2017 was 14.6%. Longer term, OUEM has consistently met its target return of CPI + 5%, a key benchmark for preserving the purchasing power of perpetual capital while minimising the risk of permanent capital loss. Figure 1 outlines OUEM performance. Figure 2 provides the Trust's combined asset allocation, liquidity and other exposures.

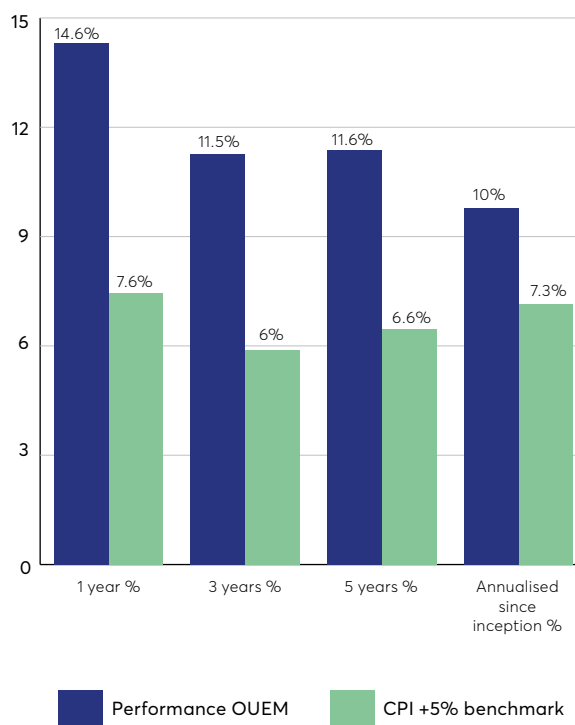


Figure 1 - OUEM performance

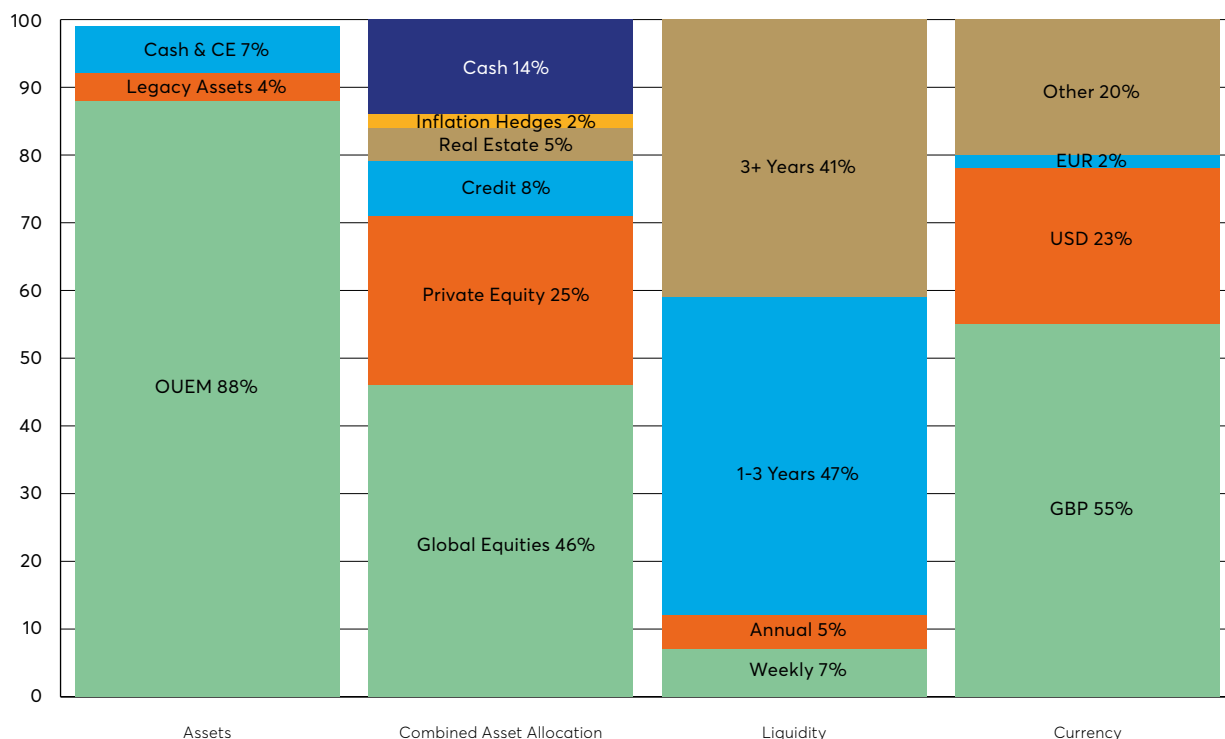


Figure 2 - Combined asset allocation, risk and other exposures

Scholar costs, endowment and capital campaign

The Trust spent £12.6 million in the year ended 30 June, 2017 (excluding fully recharged partnership expenses of £650,000, principally the Atlantic Institute). Spending was funded by the OUEM dividend of £8.2 million, £2.6 million from other liquid assets and £1.8 million in expendable fund donations.

Approximately 72% of expenses were related to Scholar costs defined as University fees, stipends, travel, medical, Character Service & Leadership programme and support costs. The Committee reviews the annual budget of the Trust and recommends it to the full Board of Trustees for approval.

Figure 3 (over page) gives a detailed breakdown of Trust expenses aggregated on a per Scholar basis.

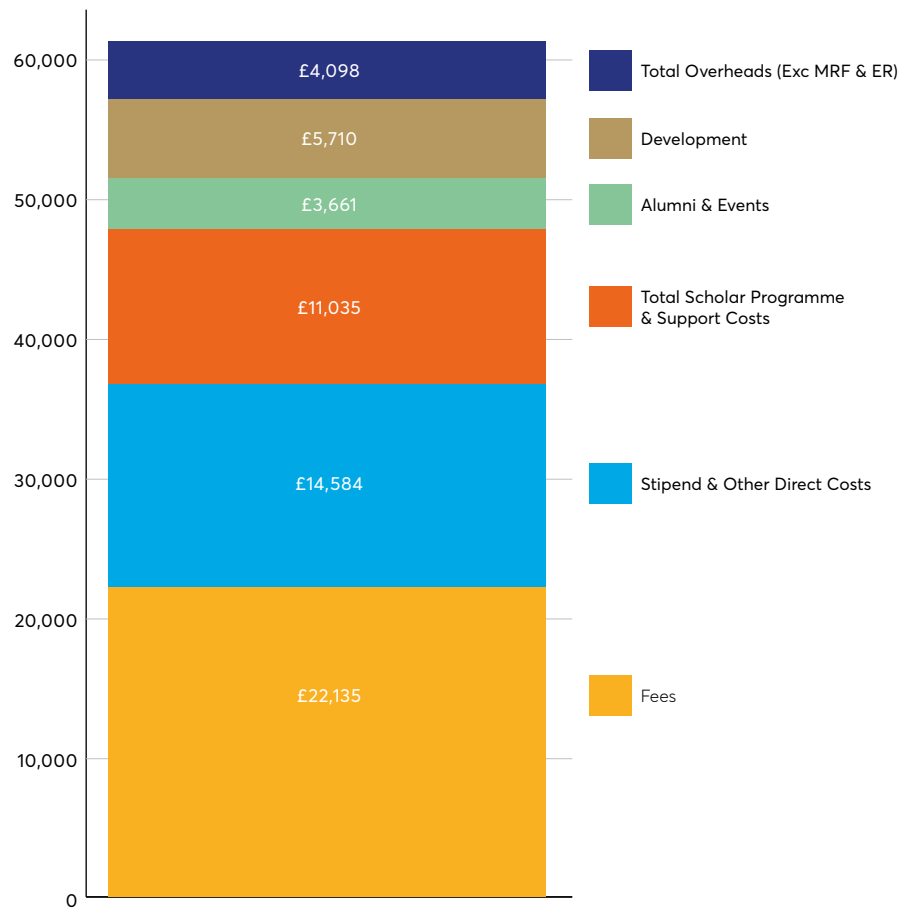


Figure 3-Average cost per Scholar for the year ended 30 June 2017

Though the number varies, on average there are 230 Scholars in residence in Oxford. The Trust awarded 97 Scholarships for the 2017/18 cohort including the new jurisdiction Scholars (13). They stay in residence for approximately 2.6 years to complete their programmes of study.

After fully allocating all expenses, the Trust spends approximately £61,000 per Scholar. These expenses have doubled over the past ten years primarily as a result of increases in Scholar numbers, University fees and living expenses during a time of decreased UK government subsidies to Universities. Figure 4 demonstrates the more than doubling of operating expenses since 2007.

The goal of the Trust is to fully endow all

Scholarships in perpetuity. In contrast with major Universities which typically derive 20% to 30% of income from the endowment payout, the Trust is financed entirely by investment return and gifts. Annual gifts to the Trust have been highly variable. As a result, the Committee has recommended to the Trust that over time it adopt an endowment spending rate of no more than 4%-5%, subject to a smoothing formula designed to eliminate the impact of excessively high or low investment returns. At this spending rate, a total endowment of approximately £250 million to £300 million is required to fully fund the core existing Scholarships.

In September 2013, the Trust announced a £150 million *Campaign for the Second Century*

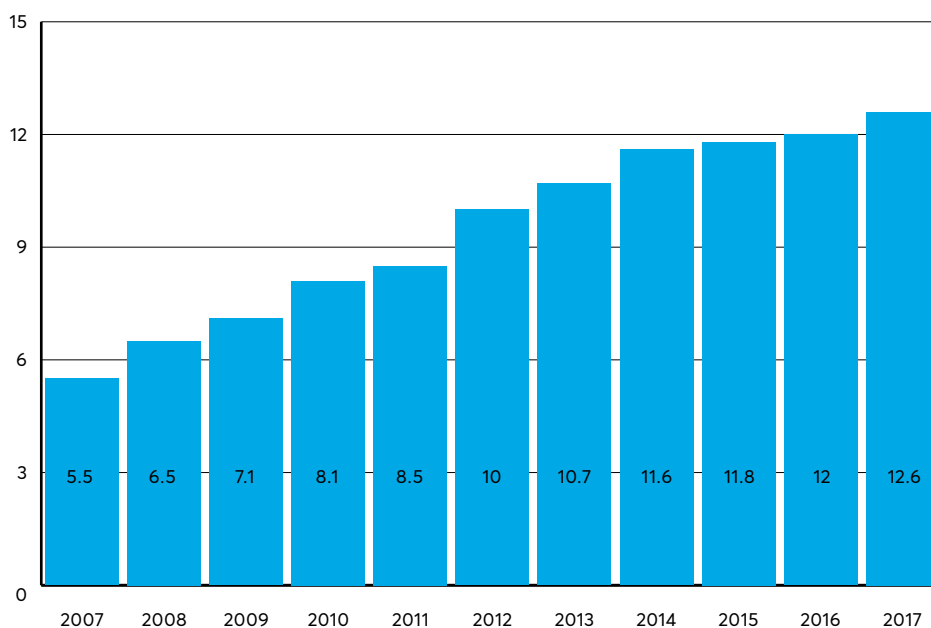


Figure 4 - Operating expenses and University fees 2007-2017 (in £m)

to achieve full funding of the core existing Scholarships. The Trust was delighted to announce that the target was reached during the current year, two years earlier than anticipated.

A separate entity, The Rhodes Trust Horizon Fund, has been established to fund Scholarships from all new jurisdictions, and the operation of the partnership activities including the Atlantic Institute, Schwarzman Scholars (new for 2017/18) and the Schmidt Foundation. The policy of The Trust is to fully fund all new Scholarships at inception, apart from those within the core jurisdictions. In September 2017 the Trust welcomed new Scholars from China (4), the United Arab Emirates (2), Syria, Jordan, Lebanon and Palestine (3), Israel (2), Malaysia (2), with West Africa (1) joining them in autumn 2018 onwards. £48m of the required £56m has been raised to date to fully fund these Scholarships.

The year ending 30 June, 2017 was an excellent financial year for the Trust. Endowment value increased substantially, investment returns were strong on an absolute and relative basis, and participation rates by Rhodes Scholars remained high. Additionally, the Trust has adopted a disciplined budget process and is achieving the goals of its longer-term strategic plan. There is still much work to be done to make the Trust

sustainable, with the top priority being the creation of sustained annual giving in excess of £1 million per annum to support the increased expenditure on Scholar welfare during their time in Oxford.

Thank you for your support.

Peter Anderson
Finance Director and Chief Operating Officer

Michael G. McCaffery
(Pennsylvania & Merton 1975)
Chair of the Finance and Investment Committee

1 November 2017



Global Topical Forums at Rhodes House

Meetings of great minds to address great challenges

The Rhodes Trust Global Forums are themed convenings which bring together some of the brightest minds in the world to discuss, debate and find solutions to a number of the world's most pressing issues. Participants include current Scholars, Rhodes alumni, members of other international Scholarship programmes and topical experts.

The aim is to bring together a variety of perspectives and diversity of knowledge to provoke discussions, to create mentorship opportunities and, most importantly, to initiate action to achieve change and "stand up for the world", contributing to our goal of fostering lifelong fellowship.

The Rhodes Global Forums in 2016-17: Topics and Speakers

More than 400 current and Senior Rhodes Scholars plus friends of the Rhodes community attended the four Global Forums in 2016-17.

2nd Annual Rhodes Healthcare Forum, 12 – 13 November 2016

The Forum examined the tension between innovation and optimisation in delivering healthcare to populations around the world. Speakers included:

- Quarraisha Abdool Karim, Associate Scientific Director, Centre for the AIDS Programme of Research in South Africa
- Sir John Bell, Regius Professor of Medicine, Oxford University, and Trustee
- Agnes Binagwaho, Senior lecturer, Global Health & Social Medicine, Harvard; former Minister of Health, Rwanda
- Esther Dyson, Executive founder, @WaytoWellville
- Abdul El-Sayed, Democratic Candidate, Gov. of Michigan; former Director & Health Officer, Detroit Health Dept.
- Paul Stoffels, CSO, Johnson & Johnson

“Single most valuable thing about the conference? Awareness of the overlap of difference challenges in the healthcare space.”





Inaugural Rhodes LGBTQ Forum, 24 – 26 February 2017

The Forum explored the challenges facing LGBTQ communities worldwide and celebrated the work of Scholars who have contributed to the unprecedented advance of LGBTQ rights in recent years. Speakers included:

- **Randy Boissannault MP**, Special Advisor to the Prime Minister of Canada on LGBTQ2 Issues; M.P. for Edmonton Centre, Parliament of Canada
- **Edwin Cameron**, Justice of the South African Constitutional Court
- **Moud Goba**, Project Manager, Micro Rainbow International
- **Douglas Hallward-Driemeier**, Successfully argued for same-sex marriage in the US Supreme Court
- **Alok Vaid-Menon**, Nonbinary activist, performance artist and writer; Author of 'Return of the Gayze' and DARKMATTER performer
- **Brian Rolfes**, Partner, Global Recruiting, McKinsey & Company
- **Naomi Wolf**, Writer, feminist and political advisor; Author of 'The Beauty Myth'

“When we listen, we can be inspired by those who continually fight, and acknowledge that we have much to do to draw the circles of ourselves, our culture, and our laws even larger.”





Rhodes Climate Change Forum, 21 – 22 April 2017

The Forum brought together prominent climate leaders with the aim to equip Scholars from a variety of disciplines with the knowledge and tools necessary to become climate champions over the course of their careers. Speakers included:

“I gained a much better rounded picture of the status quo on climate issues and the reasons for both optimism and pessimism, as well as stronger motivation to act.”

- **Kathy Jetñil-Kijiner**, Marshallese educator and prominent climate poet and activist
- **Bill McKibben**, Author, activist and founder of 350.org
- **His Excellency Mohamed Nasheed**, Former President of the Maldives and UN Champion of the Earth
- **Achim Steiner**, Administrator of the UN Development Programme, former Director, Oxford Martin School
- **Dan Esty**, Hillhouse Prof. of Environmental Law and Policy, Director of Yale Center for Environmental Law and Policy
- **Cameron Hepburn**, Director at the Institute for New Economic Thinking, Oxford Martin School



Rhodes Ventures Forum, 17 – 18 June 2017

In the Rhodes community tradition for innovation, the Forum addressed ways to transform entrepreneurial ideas into reality in both the social and economic spheres. Speakers included:

- **Roy Bahat**, Head of Bloomberg Beta
- **Matt Clifford MBE**, Co-Founder & CEO, Entrepreneur First
- **Sir Ronald Cohen**, Global Social Impact Investment Steering Group and The Portland Trust
- **Gareth Penny**, Chairman, Norilsk Nickel and Edcon
- **Abigail Seldin**, Partner, New Profit; Co-Founder, College Abacus

“The chance to meet investors and to broaden my network in social entrepreneurship.”

- **Dilip Shanghvi**, Trustee, Rhodes Trust; Founder and Managing Director, Sun Pharmaceutical Industries Limited
- **Charlie Songhurst**, Founding Partner, Katana Capital
- **Graham Tuckwell**, Founder and Chairman, ETF Securities Group

Thank you to our Volunteers

The backbone of all the Rhodes Trust's activities – we could not achieve all this without you!

Some of the volunteers we would particularly like to recognise in this report include:

Trustees of the Rhodes Trust

Members of the four Committees of the Rhodes Trust

Individuals involved in the yearly selection of new Scholars around the world, including National Secretaries, Selection Committees and everyone who engages with outreach

Alumni Association committees

Scholars who assist with the Character, Service & Leadership programme at Rhodes House

Class leaders around the world

Those who helped with event planning and organisation, from local talks to multi-day conferences

Scholars who have acted as mentors

Scholars who have donated a book this year as part of the Rosebery Room project

Scholars in-residence who volunteer for many different roles

Everyone who has contributed to social media

Scholars who wrote for the Rhodes Scholar Blog

Those who wrote articles or provided content for the 2017 *Rhodes Scholar* magazine

Over the past couple of years, the Character, Service & Leadership programme has grown from strength to strength. We would like to recognise the invaluable contribution made by the Rhodes Scholar moderators who have dedicated countless hours and often their own funds to make it such a success!

Seham Areff
(South Africa-at-Large & Keble 2014)

Daniel Armanios
(Georgia & Jesus 2007)

Daniel Bloomfield
(New Jersey & St John's 1982)

Penelope Brook
(New Zealand & Nuffield 1984)

Rachel Buxton
(South Australia & Hertford 1998)

Rachel Carrell
(New Zealand & Balliol 2002)

Maria Cecire
(Virginia & Keble 2006)

Liliane Chamas
(Québec & St John's 2009)

JanaLee Cherneski
(Saskatchewan & Wolfson 2004)

Jeeshan Chowdhury
(Alberta & Hertford 2006)

Tim Cumming
(South Africa-at-Large & Oriel 1981)

Ian Desai
(Illinois & Merton 2005)

Abdul El-Sayed
(Michigan & Oriel 2009)

Nadiya Figueroa
(Jamaica & St Catherine's 2007)

Elliot Gerson
(Connecticut & Magdalen 1974)

Max Harris
(New Zealand & Balliol 2012)

Jamila Headley
(Commonwealth Caribbean & Exeter 2007)

Anthony House
(Washington & Christ Church 2003)

Shaun Johnson
(South Africa-at-Large & St Catherine's 1982)

Tarunabh Khaitan
(India & Exeter 2004)

Nik Kirby
(Australia-at-Large & Brasenose 2009)

Sarah Kleinman
(Indiana & St Antony's 2009)

Michael Lamb
(Tennessee & Trinity 2004)

Kezia Lange
(South Africa-at-Large & Christ Church 1995)

Bill Lewis
(Virginia & New College 1963)

Stace Lindsay
(Montana & St Anne's 1988)

Noelle Lopez
(Arizona & Balliol 2009)

Swati Mylavarapu
(Florida & Wolfson 2005)

Iona Mylek
(New Zealand & St Antony's 2011)

Willy Oppenheim
(Maine & Pembroke 2010)

Kate Orkin
(South Africa-at-Large & St Antony's 2007)

Nikki Palmer
(St Andrew's College, Grahamstown
& Queen's 2007)

Jisung Park
(New York & Magdalen 2009)

Mayur Patel
(Zimbabwe & New College 2004)

Annick Routhier-Labadie
(Québec & Wadham 2008)

Moizza Sarwar

Jonathan Shapiro
(California & Oriel 1985)

Judy Sikuza
(The Mandela Rhodes Foundation)

Natasha Simonsen
(New South Wales & Magdalen 2009)

Salih Solomon
(South African College School,
Newlands & Oriel 2004)

Bronwyn Tarr
(St Andrew's College Grahamstown
& Hertford 2009)

Shelley Tianyu
(Hong Kong & Oriel 2007)

Alice Wang
(New Zealand & St Catherine's 2014)

Eric Wear
(Arkansas & Brasenose 1985)

Keon West
(Jamaica & Balliol 2006)

The Rhodes Society

The Rhodes Society was established to recognise those who have told us that they intend to include a bequest to the Rhodes Scholarships in their will.

The Rhodes Scholarships were founded through the historic bequest of Cecil Rhodes, which demonstrates the profound impact that this form of contribution can make.

For information about supporting the Scholarships, please visit www.rhodeshouse.ox.ac.uk/donate/supporting-the-scholarships

Douglas A. Darcy
(Newfoundland & Balliol 1940)

G.L. Cawkwell
(New Zealand & Christ Church 1946)

Edmund Tucker
(Canada-at-Large & New College 1946)

Alastair Gillespie
(British Columbia & Queen's 1947)

David S. Shwayder
(California & Christ Church 1948)

Walter S. Frank
(Maryland & Wadham 1949)

E. David Morgan
(Newfoundland & Oriel 1950)

John Poynter
(Victoria & Magdalen 1951)

James Gobbo
(Victoria & Magdalen 1952)

Julian Ogilvie Thompson
(Diocesan College, Rondebosch & Worcester 1953)
CLASS LEADER

Colin Maiden
(New Zealand & Exeter 1955)
CLASS LEADER

John H. Morrison
(New Mexico & University 1955)
CLASS LEADER

Graeme L. Salmon
(Tasmania & Merton 1955)

Sholto Heberton
(British Columbia & Keble 1957)

Selwyn Kossuth
(Transvaal & University 1958)

Roger Barrett
(Rhodesia & Worcester 1959)

Robert G. McKelvey
(Connecticut & Merton 1959)

Jon B. McLin
(Arkansas & Wadham 1960)

Paul B. Van Buren
(South Dakota & University 1960)
CLASS LEADER

Duane W. Krohnke
(Iowa & Worcester 1961)

Fred L. Morrison
(Kansas & Exeter 1961)

Gaines Post
(Wisconsin & New College 1961)

George Vella-Coleiro
(Malta & Oriel 1961)

Brian B.H. King
(Rhodesia & Exeter 1962)

Philip H. Martin
(Illinois & Magdalen 1963)

Joseph H. Romig
(Colorado & Wadham 1963)
CLASS LEADER
and Barbara M. Romig

R.W. Johnson
(Natal & Magdalen 1964)

Robert Kudrle
(Oregon & Merton 1964)
and Venetia Kudrle

Robert S. Munford III
(Mississippi & Balliol 1964)

Larry L. Pressler
(South Dakota & St Edmund Hall 1964)

Deryck Schreuder
(Rhodesia & New College 1964)

John Corbett
(Queensland & St Catherine's 1965)

Douglas McCalla
(Alberta & Oriel 1965)

Kenneth Carty
(New Brunswick & Jesus 1966)

Richard L. Schaper
(New York & University 1967)
and Anita Ostrom

Robert Calderisi
(Québec & St Peter's 1968)
CLASS LEADER

Lee Johnston
(Rhodesia & St Catherine's 1968)

Randall Caudill
(Iowa & Worcester 1969)

Barry May
(Rhodesia & Brasenose 1969)

Brian Belchers
(St Andrew's College, Grahamstown
& Hertford 1970)

Eric Redman
(Washington & Magdalen 1970)

Donald J. Gogel
(New Jersey & Balliol 1971)
CLASS LEADER

Hugh Porteous
(Saskatchewan & Balliol 1972)
CLASS LEADER

Hugh Ashton
(Rhodesia & New College 1973)

Geoffrey E. L. Dougherty
(Québec and Worcester 1973)
and Susan Kucer

Nicholas W. Allard
(New York & Merton 1974)
CLASS LEADER

Elliot F. Gerson
(Connecticut & Magdalen 1974)
and Jessica Herzstein

John Bell
(Alberta & Magdalen 1975)

Michael G. McCaffery
(Pennsylvania & Merton 1975)

C.P. (Kip) Hall
(New Jersey & Exeter 1976)

Robert S. Harrison
(New Jersey & St John's 1976)

Chisanga Puta-Chekwe
(Zambia & Exeter 1976)
CLASS LEADER

Kenneth Been
(South Africa-at-Large & Balliol 1977)

Edgar C. Gentle
(Alabama & Pembroke 1977)
CLASS LEADER

Eileen E. Gillese
(Alberta & Wadham 1977)
and Robert D. Badun

Johan Koornhof
(South Africa-at-Large & Hertford 1980)

John H. McCall MacBain O.C.
(Québec & Wadham 1980)
CLASS LEADER

Donald Markwell
(Queensland & Trinity 1981)

Norman O'Bryan
(Victoria & Wadham 1981)

Daniel Bloomfield
(New Jersey & St John's 1982)
CLASS LEADER

Guy Coughlan
(Western Australia & Trinity 1982)

Charalee F. Graydon
(Prairies & Wadham 1982)

Graham Light
(Zimbabwe & St Peter's 1982)

Charles Conn
(Massachusetts & Balliol 1983)

Gilly Filsner
(Québec & Trinity 1984)

Elleke Boehmer
(South Africa-at-Large & St John's 1985)

Ian Jackman
(New South Wales & University 1985)

Ken Crouse
(Wyoming & Lincoln 1986)

V. Mary Abraham
(Maritimes & St Antony's 1987)
CLASS LEADER

Robert W. Radtke
(Massachusetts & New College 1987)

Brian J. Rolfes
(Prairies & Wadham 1989)

Shazia Azim
(Pakistan & University 1993)

Robert Wilkinson
(Diocesan College, Rondebosch & Balliol 1993)

Andrew McCarthy
(South Africa-at-Large & Magdalen 1996)

Loraine Ronchi
(Ontario & St Edmund Hall 1996)

Zachary S. Morris
(Wisconsin & Wadham 2002)
CLASS LEADER

Megan Wheeler
(New Hampshire & Magdalen 2002)
CLASS LEADER

Anthony P. House
(Washington & Christ Church 2003)

Robert Fellowes

Rosalind Hedley-Miller

Miles Morland

David Mungall

Andrew Nordin

Sarah Theobald

In memoriam

Mary Frechtling
and Louis Frechtling
(Ohio & Queen's 1936)

Stephen E. Somers
(in memory of George F. Somers,
Utah & Lincoln 1936)

Charles F. Barber
(Illinois & Balliol 1939)
and Lois L. Barber

Alistair Stephen
(South African College School,
Newlands & University 1941)

Leon Knoll
(South African College School,
Newlands & St Edmund Hall 1946)

Phillip Hughes
(Tasmania & Wadham 1947)

Charles J. Merdinger
(Wisconsin & Brasenose 1947)

Michael Shaw
(East Africa & Brasenose 1950)

John Kennedy
(New South Wales & Balliol 1959)

Elizabeth Fallaize

Leadership Donors

In recognition of lifetime giving and pledges in support of the Rhodes Scholarships. These donors have invested in the Rhodes Scholarships for the next century. We salute their generosity.



<p>Second Century Founders In recognition of transformational giving at the £50 million or more threshold.</p> <p>John H. McCall MacBain O.C. (Québec & Wadham 1980)</p> <p>CLASS LEADER</p> <p>and Marcy McCall MacBain</p> <p>The Atlantic Philanthropies</p>	<p>International Council of Benefactors, Founder's Circle In recognition of transformational giving at the £2.5 million or more threshold.</p> <p>Dominic Barton (British Columbia & Brasenose 1984)</p> <p>CLASS LEADER</p> <p>The Helen Diller Family Foundation</p> <p>Michael G. McCaffery (Pennsylvania & Merton 1975)</p> <p>Patrick Pichette (Québec & Pembroke 1987)</p> <p>Stephen A. Schwarzman</p> <p>Peter Spiro Stamos (California & Worcester 1981)</p> <p>and Family</p> <p>John Wylie (Queensland & Balliol 1983)</p> <p>Fengyi Zhang</p>	<p>Cohen Charitable Trust</p> <p>Charles Conn (Massachusetts & Balliol 1983)</p> <p>Rod Eddington (Western Australia & Lincoln 1974)</p> <p>Michael Fitzpatrick (Western Australia & St John's 1975)</p> <p>Eileen E. Gillese (Alberta & Wadham 1977)</p> <p>and Robert D. Badun</p> <p>Bruns H. Grayson (California & University 1974)</p> <p>CLASS LEADER</p> <p>Robert S. Harrison (New Jersey & St John's 1976)</p> <p>Alvin Zhicheng Jiang</p> <p>Lee Hysan Foundation</p> <p>Li Ka Shing Foundation</p> <p>Miles Morland</p> <p>John Moussouris (Connecticut & Merton 1971)</p> <p>and Jessica Valdespino</p> <p>Julian Ogilvie Thompson (Diocesan College, Rondebosch & Worcester 1953)</p> <p>CLASS LEADER</p> <p>Lief D. Rosenblatt (Massachusetts & Magdalen 1974)</p> <p>Gerald Sheff and Shanitha Kachan</p> <p>Lawrence and Judith Tanenbaum</p> <p>Malcolm Turnbull (New South Wales & Brasenose 1978)</p>
<p>21st Century Fellow In recognition of transformational giving at the £10 million or more threshold.</p> <p>The Salama bint Hamdan Al Nahyan Foundation, Abu Dhabi</p>		
<p>Global Rhodes Fellow In recognition of transformational giving at the £5 million or more threshold.</p> <p>Andrew Banks (Florida & St Edmund Hall 1976)</p> <p>CLASS LEADER</p> <p>and the Banks Family Foundation</p> <p>Donald J. Gogel (New Jersey & Balliol 1971)</p> <p>CLASS LEADER</p> <p>Nicky Oppenheimer Foundation</p> <p>Julian Robertson</p> <p>Saïd Foundation</p> <p>Yayasan Khazanah</p>	<p>International Council of Benefactors In recognition of a commitment of \$1 million or more.</p> <p>The Azrieli Foundation (Canada/Israel)</p> <p>Thomas A. Barron (Colorado & Balliol 1974)</p> <p>Gerald J. Cardinale (Pennsylvania & Christ Church 1989)</p> <p>CLASS LEADER</p> <p>Jim Cheng</p>	

Chairman's Circle

In recognition of a commitment of £150,000 or more, which sustains at least one Scholar recipient through his or her studies at Oxford.

Bronte Adams
(Western Australia & Balliol 1986)

Sylvan Adams

Antony Ball
(St Andrew's College, Grahamstown & Pembroke 1983)

Charles F. Barber
(Illinois & Balliol 1939)
and Lois L. Barber

Carnegie Corporation of New York

Mark Chiba
(Victoria & St John's 1990)

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(Wisconsin & St John's)

Frederic Ris
(Colorado & Wadham)
and Ayliffe Ris *

Andrew B. Sancton *
(Québec & Queen's)

Daniel Singer
(New York & Balliol)

Thomas S. Williamson Jr.
(Massachusetts & Balliol)

Bob Rae *
(Ontario & Balliol)

CLASS LEADER

1970

Brian Belchers *
(St Andrew's College,
Grahamstown & Hertford)

Richard R. Crocker
(Alabama & Queen's)

James M. Fallows *
(California & Queen's)

Ian Glenday *
(South African College School,
Newlands & Magdalen)

Eric Cotter Hanson *
(Michigan & Balliol)

Peter Hollingsworth
(Western Australia & Magdalen)

Murray Jamieson *
(New Zealand & Merton)

David Jones *
(Alberta & Balliol)

Jeffrey Rudman
(Massachusetts & New College)
and Susan Fried
(in honour of Lord Waldegrave's service
to the Rhodes Scholarships) *

Charles Shanor *
(Florida & Christ Church)

Rick Trainor *
(Rhode Island & Merton)

Paul Viita *
(Massachusetts & Balliol)

1968

Bruce Amos *
(Ontario & Balliol)

Michael Bloom
(Orange Free State & Keble)

George C. Butte *
(Arizona & New College)

Douglas Eakeley *
(New Jersey & University)

CLASS LEADER

Richard French *
(British Columbia & Magdalen)

CLASS LEADER

Lee Johnston *
(Rhodesia & St Catherine's)

Boisfeuillet Jones *
(Georgia & Exeter)

Robert D. McCallum Jr. *
(Tennessee & Christ Church)

David Millener *
(New Zealand & St Catherine's)



1969

Adrian De Hoog
(Saskatchewan & Worcester)

George Laurence *
(Cape Province & University)

Richard Menaker *
(Virginia & New College)

CLASS LEADER

Patrick Norton *
(Pennsylvania & New College)

Michael A. Ponsor *
(Minnesota & Pembroke)

<p>Lippold von Klencke * (Germany & St John's)</p> <p>Stephen Wilson (South Dakota & Exeter)</p>	<p>Frederick Mark Orkin (Transvaal & Balliol)</p> <p>Kurt Schmoke * (Maryland & Balliol)</p> <p>David Walton * (St Andrew's College, Grahamstown & New College)</p> <p>Alfred M. Wurglitz * (Colorado & University)</p>	<p>Jürgen Reitmaier * (Germany & Magdalen)</p> <p>Gerald L. Sauer * (Missouri & Balliol)</p> <p>Harold W. Stanley * (Alabama & Worcester)</p> <p>Jack Zoeller * (New York & University)</p>
<p>1971</p> <p>Joseph L. Badaracco (Missouri & Pembroke)</p> <p>Shom Bhattacharya * (India & Exeter)</p> <p>Willie C. Bogan * (Michigan & Brasenose)</p> <p>Patrick J. Call * (Oregon & St John's)</p> <p>John Churchill * (Arkansas & New College)</p> <p>Jerome Davis (Kansas & New College)</p> <p>Stephen Ferruolo * (Rhode Island & St John's) CLASS LEADER</p> <p>Larry R. Grisham * (Texas & University)</p> <p>David J. Kuter * (Wisconsin & Magdalen)</p> <p>Augustus G. Lilly (Newfoundland & University) and Janet L. Lilly *</p> <p>Peter McNaughton * (New Zealand & Balliol)</p> <p>Andrew Murray (Rhodesia & University)</p>	<p>1972</p> <p>Tom Birmingham (Massachusetts & Exeter)</p> <p>Keith Ellison * (Colorado & Magdalen)</p> <p>Brian G. Firth * (South Africa-at-Large & Exeter)</p> <p>Mervyn Frost * (Transvaal & University)</p> <p>Hervé Gouraige (New York & Merton)</p> <p>Herwig Gutzeit (Germany & St Catherine's)</p> <p>Robert Haar (California & Balliol)</p> <p>Gary T. Johnson (Illinois & Worcester)</p> <p>Peter Lewy * (South African College School, Newlands & Balliol)</p> <p>Hugh Porteous * (Saskatchewan & Balliol) CLASS LEADER</p>	<p>1973</p> <p>Marshall Bautz * (Illinois & Balliol)</p> <p>Paul Blustein * (Wisconsin & Merton)</p> <p>Raymond Burse (Kentucky & St John's)</p> <p>Paul M. Cadario (Ontario & Magdalen)</p> <p>Geoffrey E.L. Dougherty * (Québec & Worcester)</p> <p>John Ettinger (New York & Merton) CLASS LEADER</p> <p>Richard Haass (Florida & Wadham)</p> <p>F.W. Johnson * (Saskatchewan & Exeter)</p> <p>Robert Joy (Newfoundland & Corpus Christi)</p> <p>John Kahn * (South Africa-at-Large & Balliol)</p> <p>Wilhelm Kleppmann * (Germany & Merton)</p>

Timothy T. Lupfer *
(New Jersey & Christ Church)

Fred Manget *
(Georgia & Oriel)

Yves-Marie Morissette *
(Québec & Exeter)

Geoffrey Pasvol *
(South African College School,
Newlands & St Catherine's)

Richard Sauber
(Rhode Island & Lincoln)
and Pamela Sauber

Ralph Smith *
(Alabama & Corpus Christi)
CLASS LEADER

John Tillman *
(Oregon & Queen's)

Michael Tselentis *
(Rhodesia & Magdalen)

Michael Waters *
(Alabama & Merton)
CLASS LEADER

1974

Michael Abrahams *
(Jamaica & Exeter)

Nicholas W. Allard *
(New York & Merton)
CLASS LEADER

Thomas A. Barron
(Colorado & Balliol)

Theodore Burk *
(Kansas & New College)

Richard Cogswell *
(Tasmania & St Peter's)

Roger Davis
(New South Wales & Pembroke)

C. Sean Day
(South African College School, Newlands &
Oriel)
and Ginny Day *

Alan Draper *
(Natal & Pembroke)

Rod Eddington *
(Western Australia & Lincoln)

David Fowler
(Kentucky & St John's)

Elliot F. Gerson
(Connecticut & Magdalen)
and Jessica Herzstein *

Bruns H. Grayson *
(California & University)
CLASS LEADER

Brian C. Griffin
(Oklahoma & Queen's)

Alan Hobkirk
(British Columbia & Jesus)

William Hughson *
(Alberta & St Peter's)

David Lawther Johnson *
(Indiana & New College)

Nicholas Jose
(South Australia & Magdalen)

Sandy MacIver *
(New Brunswick & Merton)

C. Thomas McMillen *
(Maryland & University)

Robert Mitchell *
(North Dakota & Merton)

Michael Oristaglio *
(Pennsylvania & University)

Roy D. Pea
(Michigan & Corpus Christi)

Lief D. Rosenblatt
(Massachusetts & Magdalen)

Claus-Jorg Rüttsch *
(Germany & University)
CLASS LEADER

Paul Singer
(Québec & New College)

Ramaswamy Sudarshan
(India & Balliol)

Boris Tyzuk
(Manitoba & Hertford)

Martin Wardrop
(Victoria & Magdalen)



1975

Peter Carfagna
(Ohio & University)
and Rita Carfagna *

Clayton Christensen
(Utah & Queen's)
CLASS LEADER

John Coleman
(Québec & St John's)

Richard Fallon
(Maine & Wadham)

David Goldbloom
(Nova Scotia & Exeter)

Joel K. Goldstein
(Missouri & Brasenose)

Patrick C. Haden *
(California & Worcester)

Griffith R. Harsh, IV
(Alabama & New College)
and Margaret C. Whitman *

Christopher Maxwell
(Victoria & New College)

Michael G. McCaffery
(Pennsylvania & Merton)

Thomas W. (Bill) Pierce
(South Africa-at-Large & Pembroke)
CLASS LEADER

Michael Poliakoff *
(New Jersey & Corpus Christi)

Clay Rolader *
(Georgia & Oriel)

Michael Sandel *
(Massachusetts & Balliol)

1976

John A. Ausink *
(Wyoming & Merton)

Andrew Banks
(Florida & St Edmund Hall)
CLASS LEADER
and the Banks Family Foundation

James G. Basker *
(Oregon & Christ Church)

CLASS LEADER

William Brundage *
(Alaska & Pembroke)

Hans-Paul Bürkner *
(Germany & St Catherine's)
CLASS LEADER

William J. Cronon
(Wisconsin & Jesus)

Spencer Fleischer
(South Africa-at-Large & Lincoln)

Eckart Förster
(Germany & Balliol)

Robert S. Harrison *
(New Jersey & St John's)

Derek Hart
(New Zealand & Brasenose)

Steven Holtzman *
(Michigan & Corpus Christi)

John Hood
(New Zealand & Worcester)

C. Seth Landefeld *
(Ohio & New College)

Jefferson McMahan
(South Carolina & Corpus Christi)

Andrew Michelmore
(Victoria & New College)

John Rex-Waller *
(Rhodesia & Hertford)

David Scobey
(Connecticut & New College)

Lawrence Tu
(Virginia & Magdalen)

1977

Edgar C. Gentle
(Alabama & Pembroke)
CLASS LEADER

Eileen E. Gillese
(Alberta & Wadham)
and Robert D. Badun

Robert Grant
(Maritimes & University)
CLASS LEADER

Douglas Holmgren *
(Oregon & Magdalen)

Daryl Koehn *
(Kansas & Brasenose)

Lissa Muscatine
(California & Wadham)
and Bradley Graham

Robert Hoke Perkins, Jr. *
(Alabama & Oriel)

Scott Rafferty
(Maryland & Balliol)
CLASS LEADER

Andrew Rosenheim *
(Illinois & Pembroke)

Denise Thal *
(Michigan & Jesus)
and David Scobey

John Watson *
(New South Wales & Magdalen)
CLASS LEADER

1978

Mark Agrast
(Ohio & New College)

Mark A. Bradley *
(Virginia & Christ Church)

Carter Brandon *
(Massachusetts & Balliol)

Fred Cohen
(Florida & Wolfson)

CLASS LEADER
and Carolyn Klebanoff *

Eric O. Fornell *
(Michigan & Magdalen)

Mark Haddad
(California & University)

Jacques Hurtubise *
(Québec & Trinity)

Jacko Maree
(St Andrew's College,
Grahamstown & Pembroke)

Louise Nelson
(Rhodes Visiting Fellow & St Anne's)

Martin Poppe *
(Germany & Magdalen)

Harry Printz
(Colorado & New College)

Kim A. Severson *
(Minnesota & Somerville)

Ronald Bradley Severtson
(Washington & Magdalen)

Peter Wetherall
(Queensland & Balliol)

Gordon G. Wong *
(British Columbia & Magdalen)

1979

John Collis
(Bermuda & Corpus Christi)
and Judith Collis

Charles Eliot
(Maritimes & Wadham)

CLASS LEADER

Janet Eyre
(New Zealand & Corpus Christi)

John Glover *
(Victoria & Magdalen)

Jennifer Haverkamp
(Ohio & Somerville)

Mary Kiechel *
(Alabama & Pembroke)

Paul Kumleben *
(Natal & University)

CLASS LEADER

David Lodge *
(Georgia & Christ Church)

Robert Maloney
(California & Magdalen)
and Nicole Maloney

Nancy-Ann Min DeParle *
(Tennessee & Balliol)

Robin Russin *
(Wyoming & Corpus Christi)

CLASS LEADER

Karen L. Stevenson *
(Maryland & DC & Magdalen)



1980

William Altman
(Texas & Pembroke)
and Danguole Altman *

Sandra Ann Colbourne
(Newfoundland & Corpus Christi)

Gordon Crovitz
(Illinois & Wadham)

Steven A. Crown *
(Washington & Queen's)

CLASS LEADER

Donald Elder
(New Zealand & Wolfson)

Susan Goodkin
(New York & Balliol)

Matthew Jocelyn *
(Maritimes & Lady Margaret Hall)

Susan L. Karamanian *
(Alabama & Somerville)

CLASS LEADER

Gary Lawrence *
(Ontario & St Edmund Hall)

CLASS LEADER

David W. Levine *
(Alaska & New College)

Robert A. Long *

(North Carolina & Pembroke)

John H. McCall MacBain O.C. *

(Québec & Wadham)

CLASS LEADER

Ann Melvin

(Kansas & St Catherine's)

Christopher Miller

(Tennessee & Merton)

CLASS LEADER

Barry Nalebuff

(Massachusetts & Nuffield)

and Helen Kauder

Ralph Osterwoldt

(British Columbia & St Anne's)

Michael Penington *

(Australia-at-Large & New College)

Erik Pioro *

(Prairies & Magdalen)

Max Price *

(South Africa-at-Large & Magdalen)

Bror V.H. Saxberg *

(Washington & Merton)

David Schatz *

(Virginia & New College)

Mortimer N.S. Sellers *

(Pennsylvania & University)

Athan Shaka *

(Utah & Lincoln)

Marc Tessier-Lavigne *

(Québec & New College)

Stephen Tollman

(South Africa-at-Large & Balliol)

Andrew Wilkinson *

(Prairies & Magdalen)

CLASS LEADER

1981

Melissa Burch *

(North Carolina & Exeter)

Ila Burdette *

(Georgia & Christ Church)

Sarah Crowe

(Maritimes & Trinity)

Timothy Cumming *

(South Africa-at-Large & Oriel)

CLASS LEADER

Wade Dyke

(Wisconsin & New College)

Daniel C. Esty *

(Massachusetts & Balliol)

CLASS LEADER

Danielle Fontaine *

(Québec & St John's)

CLASS LEADER

Deborah Jacobs *

(Massachusetts & Magdalen)

Edward Johnson *

(Alabama & University)

Karl Knapp *

(Idaho & Pembroke)

Bill McLendon *

(Mississippi & Oriel)

Mary G. Murphy *

(New York & St Catherine's)

CLASS LEADER

1982

Thomas C. Berg *

(Illinois & Lincoln)

Daniel Bloomfield *

(New Jersey & St John's)

CLASS LEADER

John A. Board *

(Virginia & Wadham)

Yolande Brown Chan *

(Jamaica & Hertford)

Michael Chan *

(British Caribbean & Lincoln)

Wendy Erber

(Australia-at-Large & St John's)

and Gary Hoffman *

Shaun Johnson *

(South Africa-at-Large & St Catherine's)

CLASS LEADER

Kathrin Day Lassila *

(Iowa & Trinity)

Henriette Lazaridis Power

(Vermont & St Hugh's)

Graham Light *

(Zimbabwe & St Peter's)

Thomas Patterson

(Prairies & Magdalen)

Bruce Reed

(Idaho & Lincoln)

David Rose *

(Queensland & Balliol)

Lawrence Vale *

(Illinois & New College)

Michele S. Warman
(New York & Magdalen)
CLASS LEADER
and Larry Hirschfield *

Heather A. Warren
(Tennessee & Trinity)

Stephen Wilkinson *
(South Australia & New College)

Samuel D. Zurier
(Rhode Island & Balliol)
and Lauren Zurier *

1983

David Cohen
(South Africa-at-Large & Balliol)

Charles Conn *
(Massachusetts & Balliol)

David E. Duncombe
(Wyoming & Wadham)

Christopher Eisgruber *
(Oregon & University)

David C. Frederick *
(Texas & University)

CLASS LEADER

Timothy Gokey
(North Dakota & New College)

Mark L. Gorenflo
(Virginia & New College)

Peter Kanowski *
(Australia-at-Large & St John's)

Elizabeth Kiss *
(Virginia & Balliol)

Richard Klingler *
(Ohio & St John's)

Keith Krause *
(Prairies & Balliol)

John Lazar *
(South Africa-at-Large & Balliol)

Jane Nelson
(Zimbabwe & Magdalen)

Andrew Nevin *
(Ontario & Balliol)

Raymond Paretzky
(New York & Trinity)
and Karen Zacharia *

Pierre Piché *
(Québec & Keble)

CLASS LEADER

Andreas Poensgen *
(Germany & University)

Laurence Rabinowitz
(South Africa-at-Large & Merton)

CLASS LEADER

Aditya Rana *
(India & Merton)

David Robertson *
(South Australia & Magdalen)

Claudena M. Skran
(Michigan & Magdalen)

Jeffrey Telgarsky *
(Prairies & Brasenose)

Paul Vaaler
(Minnesota & Worcester)
and Katherine Vaaler

John Wylie *
(Queensland & Balliol)

1984

Dominic Barton *
(British Columbia & Brasenose)
CLASS LEADER

Penelope Brook *
(New Zealand & Nuffield)

Timothy Evans
(Ontario & University)
CLASS LEADER

David Goddard *
(New Zealand & University)

Storrs Hoen *
(Tennessee & Keble)

John McKenna
(Queensland & Magdalen)

Hunter Monroe
(North Carolina & Balliol)

Gareth Penny *
(Diocesan College, Rondebosch
& St Edmund Hall)

Hugh Possingham *
(Australia-at-Large & St John's)

Javed Siddiqi *
(Ontario & Christ Church)

John Simon
(Massachusetts & New College)
CLASS LEADER
and Susan Simon

Kevin Thurm *
(New York & Pembroke)

1985

Jonathan Broomberg
(South Africa-at-Large & Balliol)

Lance Bultena *
(South Dakota & Jesus)

Claude G nereux
(Qu bec & St John's)
and the G nereux Family

Mark Hender
(Victoria & Lincoln)

Ian Jackman *
(New South Wales & University)

Bronek Masojada
(South Africa-at-Large & Trinity)
and Jane Masojada *

Stuart Munsch
(North Dakota & Hertford)

Andrew Nussbaum
(Illinois & Merton)

Ronald Tenpas
(Pennsylvania & Balliol)

Seumas Woods
(Prairies & Exeter)



1986

Dale Abel
(Jamaica & Green)

Ken Crouse *
(Wyoming & Lincoln)

Teresa A. Doering-Lewis
(Indiana & New College)

Forbes Elworthy *
(New Zealand & Lady Margaret Hall)
CLASS LEADER

Bryan Horrigan
(Queensland & University)

Janet Kentridge *
(South Africa-at-Large & Balliol)

Philip C. Ma *
(Saskatchewan & University)

John David Melin *
(Saskatchewan & Exeter)
CLASS LEADER

Gregg Meyer *
(New York & Oriel)

Elizabeth J. Murphy
(Florida & Magdalen)
and Elizabeth Weise *

Tim Orton *
(Australia-at-Large & Magdalen)

Daniel Promislow *
(British Columbia & Merton)

Dharmendra Sharma
(India & Wadham)

Benjamin B. Sherwood
(California & Magdalen)

Kerry Stirton *
(Manitoba & Magdalen)
CLASS LEADER

Heidi Tinsman
(Iowa & Balliol)

1987

V. Mary Abraham *
(Maritimes & St Antony's)
CLASS LEADER

Shona L. Brown
(Ontario & New College)

Malcolm E.O. Brown *
(Diocesan College, Rondebosch & Worcester)

Gordon Fell *
(New South Wales & Balliol)

Astrid Guttmann
(Qu bec & New College)

William Lipscomb *
(Virginia & Balliol)

Andrew Lopatin *
(Massachusetts & Hertford)

Ian Lowitt
(South Africa-at-Large & Merton)

Barbara Petzen *
(Georgia & University)
CLASS LEADER

Robert W. Radtke *
(Massachusetts & New College)

Michael Woodhouse
(Idaho & Hertford)

1988

Todd Breyfogle
(Colorado & Corpus Christi)

John Caccia
(Ontario & Magdalen)

Sarah Campbell *
(Mississippi & Corpus Christi)

Thomas Eckert
(Germany & Christ Church)

Michael Elias *
(Tasmania & Brasenose)

Martin LeBlanc
(Maritimes & Pembroke)
CLASS LEADER

Stace Lindsay *
(Montana & St Anne's)
CLASS LEADER

Errol Norwitz *
(South Africa-at-Large & University)

Bob Peck
(Texas & Magdalen)
and Ellen Peck

Michael Stein *
(South Africa-at-Large & Lincoln)

1989

Craig Boatright
(Georgia & St John's)

Gerald J. Cardinale *
(Pennsylvania & Christ Church)
CLASS LEADER

Jennifer P. Michael *
(Alabama & Christ Church)

Christian Illies
(Germany & Magdalen)
and Friederike Illies *

Nancy Levenson
(Arizona & Jesus)

James Manyika
(Zimbabwe & Keble)

Paul Markovich *
(North Dakota & University)

Brian Rolfes
(Prairies & Wadham)
and Brad Berg *

Barry Uphoff
(Nebraska & Lady Margaret Hall)

Catherine Vinot *
(Australia-at-Large & Balliol)
CLASS LEADER

1990

Christoph Avenarius
(Germany & St John's)

Carolyn Ford
(Florida & Queen's)

Karl G. Hansen
(Ontario & Merton)

Denise Meyer *
(South Africa-at-Large & New College)

Tanya L. Pollard
(Maine & Magdalen)

Theodore Smith *
(Missouri & Jesus)

Basilios E. (Bill) Tsingos
(New Hampshire & Magdalen)

Alison Van Rooy *
(Manitoba & Lincoln)
CLASS LEADER

David Wilson
(Colorado & New College)

1991

Nicholas Cerneaz
(New South Wales & St John's)

Carl D. Marci *
(Pennsylvania & St Catherine's)

Elizabeth A. McLeish *
(British Columbia & Lady Margaret Hall)

Todd Peterson *
(South Dakota & Balliol)

Juliana Snelling
(Bermuda & St John's)

Leonard P. Stark *
(Delaware & Magdalen)

Mark Suzman
(Natal & Balliol)



1992

Douglas Beck *
(California & New College)
CLASS LEADER

Michael Bungay Stanier
(Australia-at-Large & Hertford)
and Marcella Bungay Stanier

<p>Jodi Evans *</p> <p>(Prairies & Magdalen)</p> <p>Marnie Hughes Warrington *</p> <p>(Tasmania & Merton)</p> <p>Sarah Kelly</p> <p>(South Australia & Wadham)</p> <p>Derek Y. Kunimoto</p> <p>(Hawaii & Magdalen)</p> <p>Todd Millay</p> <p>(Oregon & Christ Church)</p> <p>Vanessa Morphet *</p> <p>(South Africa-at-Large & Wadham)</p> <p>Peter Ruprecht</p> <p>(Idaho & St John's)</p> <p>Lai Leng Soh *</p> <p>(Singapore & Trinity)</p> <p>Robert A. Sternfels</p> <p>(California & Worcester)</p> <p>and Ashley Sternfels *</p> <p>Angus Stewart</p> <p>(Natal & Corpus Christi)</p>	<p>Florian Heupel *</p> <p>(Germany & Merton)</p> <p>Mark E. Lundstrom *</p> <p>(Washington & New College)</p> <p>CLASS LEADER</p> <p>Nnenna Lynch *</p> <p>(New York & St John's)</p> <p>Pamela McElwee *</p> <p>(Kansas & Wadham)</p> <p>Samuel Nickless</p> <p>(South Australia & Magdalen)</p> <p>Stanley Panikowski</p> <p>(Georgia & Brasenose)</p> <p>Niles Pierce *</p> <p>(California & Christ Church)</p> <p>Faith Salie</p> <p>(Georgia & Magdalen)</p> <p>Ruju Bhatt Srivastava *</p> <p>(Michigan & Balliol)</p> <p>and Sameer Srivastava</p> <p>Loredana Stroup</p> <p>(Utah & Hertford)</p> <p>Sara Toomey</p> <p>(Massachusetts & Worcester)</p> <p>Janice Ugaki *</p> <p>(Idaho & St Antony's)</p> <p>Pierre Van Hoeylandt</p> <p>(Germany & Magdalen)</p>	<p>Sonia Batra</p> <p>(California & Magdalen)</p> <p>Jonathan Bays *</p> <p>(Prairies & Balliol)</p> <p>Robert Bowyer *</p> <p>(Zimbabwe & Trinity)</p> <p>Francis Chong *</p> <p>(Singapore & St Antony's)</p> <p>Sean Fahey *</p> <p>(Maryland & Pembroke)</p> <p>Clemens Glaubitz *</p> <p>(Germany & St Cross)</p> <p>Alexander Hartemink *</p> <p>(Florida & Magdalen)</p> <p>Brett E. House *</p> <p>(Ontario & University)</p> <p>CLASS LEADER</p> <p>Serena J. Hoy *</p> <p>(Arizona & St Antony's)</p> <p>Ali Husain</p> <p>(Iowa & Balliol)</p> <p>CLASS LEADER</p> <p>Lisa Klein *</p> <p>(South Africa-at-Large & St Antony's)</p> <p>Eduardo M. Peñalver *</p> <p>(Washington & Oriel)</p> <p>Siofra Pierse *</p> <p>(Ireland & Trinity)</p> <p>Munro Richardson</p> <p>(Missouri & Hertford)</p>
<p>1993</p> <p>Charles Day</p> <p>(Australia-at-Large & Magdalen)</p> <p>and Elise Everest *</p> <p>Rhys Edwards *</p> <p>(Tasmania & Brasenose)</p> <p>Maris Fravel *</p> <p>(Vermont & New College)</p> <p>James Hall *</p> <p>(Ireland & Wolfson)</p>	<p>1994</p> <p>Peter Bance *</p> <p>(Maritimes & University)</p>	

1995

Tanya Aplin *
(Western Australia & Magdalen)

Peter Barnett
(Australia-at-Large & St John's)
CLASS LEADER

David Klemm *
(Germany & Hertford)

Kezia Lange *
(South Africa-at-Large & Christ Church)

Elizabeth Leane *
(South Australia & Magdalen)

Katherine Michelmores *
(Bermuda & Magdalen)

Pieter Pretorius *
(South Africa-at-Large & Green)

Peter Rutledge *
(New Zealand & Magdalen)

Jennifer Santoro-Stanley
(Tennessee & St Antony's)

Rebecca Swain
(Pennsylvania & St Antony's)

Roopa Unnikrishnan
(India & Balliol)
CLASS LEADER

Mark Embree
(Virginia & Balliol)

Neil Fenton *
(Prairies & New College)

Michael Huggins *
(Queensland & New College)

Eric Itambo *
(Kenya & Templeton)

Glen Janes
(Newfoundland & Queen's)

Chimène I.R. Keitner *
(Maritimes & New College)

Frank Lorenz Müller *
(Germany & Merton)

Nils Oermann *
(Germany & Christ Church)

Alexander Ploghaus
(Germany & St John's)

Anasuya Sengupta *
(India & St Peter's)

Ana Unruh
(Texas & St Edmund Hall)

Dayne Walling *
(Michigan & St Peter's)

Mark Wu
(Illinois & Corpus Christi)

Mubuso Zamchiya
(Zimbabwe & Wadham)

1997

Shonil Bhagwat
(India & Linacre)

Michael Fullilove *
(New South Wales & Balliol)

Joanna Monti-Masel *
(Australia-at-Large & Merton)

Peter Pormann *
(Germany & Corpus Christi)

Benjamin Rimmer *
(Victoria & Balliol)

Beth Truesdale *
(Minnesota & Wadham)

François van der Spuy *
(South Africa-at-Large & New College)

Olivia L. White *
(Utah & Merton)



1998

Neeti Bhalla
(Kenya & Templeton)

Anne Jones
(Tennessee & St John's)

André Koch
(Paul Roos Gymnasium,
Stellenbosch & St John's)

<p>John W. McArthur * (British Columbia & Brasenose)</p> <p>Eboo Patel * (Illinois & Lady Margaret Hall)</p> <p>Adeel Qalbani * (Iowa & Magdalen)</p> <p>Micah Schwartzman * (Virginia & Balliol)</p> <p>Malav Shroff (India & St Peter's)</p> <p>Colm Singleton (Bermuda & New College)</p> <p>Elizabeth Stone * (Australia-at-Large & University)</p> <p>Laura Tavares * (Massachusetts & St John's) CLASS LEADER</p> <p>Jonathan Tepper * (North Carolina & Christ Church)</p> <p>Elizabeth Wall (Australia-at-Large & Keble)</p> <p>Ben White (Queensland & University)</p> <p>Justin Whitton * (South African College School, Newlands & Harris Manchester)</p>	<p>Sean M. Braswell (Texas & Magdalen)</p> <p>Walter R. Cooper * (Indiana & St Anne's)</p> <p>Susan Dando * (Tasmania & Magdalen) CLASS LEADER</p> <p>Mira Debs (Iowa & Magdalen)</p> <p>Christopher Douglas * (Massachusetts & Balliol) CLASS LEADER</p> <p>Jonathan Finer (Vermont & Balliol)</p> <p>Aly Kassam-Remtulla (Prairies & Balliol) CLASS LEADER</p> <p>Karen Matsuoka (California & Corpus Christi)</p> <p>Murray W. McCutcheon (British Columbia & Trinity)</p> <p>William Polkinghorn (Maine & Brasenose)</p> <p>Beth Shapiro (Georgia & Balliol)</p> <p>Samuel Thigpen * (Mississippi & Brasenose)</p>	<p>Krisin N. Javaras * (Illinois & Balliol)</p> <p>Gareth Morgan * (South Africa-at-Large & Linacre)</p> <p>Holger Nehring (Germany & University)</p> <p>Inosi Nyatta * (Kenya & Magdalen)</p> <p>Jason Stanley (Newfoundland & Hertford)</p> <p>Wiesner Vos * (Paul Roos Gymnasium, Stellenbosch & Brasenose)</p> <p>Elizabeth Young McNally * (Connecticut & Worcester) CLASS LEADER</p>
<p>1999</p> <p>Bobak R. Azamian * (Texas & St John's) CLASS LEADER</p> <p>Ruanne Barnabas (KwaZulu-Natal & Merton)</p>	<p>2000</p> <p>Alexandre Debs (Québec & Jesus)</p> <p>Cameron Hepburn * (Australia-at-Large & Magdalen)</p>	<p>2001</p> <p>Emily Baragwanath (New Zealand & Magdalen)</p> <p>Andrew Black * (South Africa-at-Large & Exeter)</p> <p>David Close * (Tasmania & Worcester)</p> <p>Bradley Henderson * (Ohio & Wolfson)</p> <p>Naana Afua Jumah (Ontario & Jesus)</p> <p>Dwight Newman * (Saskatchewan & St John's)</p> <p>Niall O'Dea * (Newfoundland & Exeter) CLASS LEADER</p>

Prashant Sarin
(India & St Peter's)

Alexander Wyatt *
(Victoria & New College)

2002

Neil Brown *
(Iowa & Merton)
CLASS LEADER

Kimberley Brownlee *
(Québec & Corpus Christi)

Albert Cho *
(Arizona & Jesus)
CLASS LEADER

Vivek H. Krishnamurthy *
(Ontario & St Antony's)

Trevor Leitch *
(Bermuda & Wadham)

Anjalee Mead
(Zimbabwe & Lincoln)

Zachary S. Morris *
(Wisconsin & Wadham)
CLASS LEADER

Muloongo Muchelemba *
(Zambia & Harris Manchester)

Stephen E. Sachs *
(Missouri & Merton)

Mark Schaan *
(Manitoba & New College)
CLASS LEADER

Katie Sheehan *
(Ontario & Merton)
CLASS LEADER

Zunnoor Tarique
(Pakistan & Christ Church)

Megan Wheeler *
(New Hampshire & Magdalen)
CLASS LEADER

2003

Mark Abrahamson *
(South Africa-at-Large & Wadham)

Benjamin L. Champion *
(Kansas & Balliol)

Eliana Close *
(Alberta & St Catherine's)

Nicholas Ferreira
(South Africa-at-Large & Wolfson)

Fiona Herring
(Bermuda & Brasenose)

Anthony P. House *
(Washington & Christ Church)

Hammad Khan *
(Pakistan & Wolfson)
CLASS LEADER

Ankur Luthra *
(California & Mansfield)

Anne Roemer-Mähler *
(Germany & St Antony's)

Laura A. Shackelton
(Nevada & New College)
and Matthew Kerner *

Thomas Smith
(South Australia & Magdalen)

2004

JanaLee Cherneski *
(Saskatchewan & Wolfson)

Bethany Ehlmann *
(Missouri & Hertford)

Florian Heinemann *
(Germany & Hertford)

Brett Huneycutt
(Arizona & New College)

Tarunabh Khaitan *
(India & Exeter)

Michael Lamb *
(Tennessee & Trinity)

Aleksandra Leligdowicz
(Manitoba & Balliol)

Mwashuma Nyatta *
(Kenya & Linacre)

Olivia Rissland
(Rhode Island & Christ Church)
CLASS LEADER

Willow Sainsbury
(New Zealand & Magdalen)

Wen Shi *
(Michigan & Magdalen)

Kenneth Townsend *
(Mississippi & Trinity)

Rachael Wagner *
(Virginia & Balliol)
CLASS LEADER

Christopher W. Wells *
(Virginia & Balliol)



2005

Evelyn Chan *
(Hong Kong & St Antony's)

Muhammad Ali Farid Khwaja *
(Pakistan & Wolfson)

Jeremy Farris *
(Georgia & University)
CLASS LEADER

Ruth French-Hodson *
(Kansas & Merton)
CLASS LEADER

Joseph S. Jewell *
(Michigan & Keble)

David J. Knezevic *
(Western Australia & Balliol)

Christoffer Koch *
(Germany & St John's)

Swati Mylavarapu
(Florida & Wolfson)
and Matt Rogers *

Andreas Nunnenkamp *
(Germany & St John's)

Anna Oldmeadow *
(Australia-at-Large & University)
CLASS LEADER

Catherine Ouimet *
(Québec & Magdalen)

Elizabeth Pearson *
(Iowa & Somerville)

Simon Quinn *
(Queensland & Keble)

K. Sabeel Rahman *
(New York & Pembroke)

Graham Reynolds *
(Maritimes & Balliol)

Michael Rivers-Bowerman *
(British Columbia & Corpus Christi)
CLASS LEADER

Anna Robinson
(Newfoundland & St John's)

Eugene Shenderov *
(New York & Magdalen)

Trevor Thompson *
(Washington & University)

Matt Wenham
(Australia-at-Large & St John's)

Silas Xu *
(New Zealand & Balliol)

2006

Jacquelyn Bengfort
(North Dakota & Wolfson)

Adam Chandler *
(North Carolina & Queen's)

Alexander Dewar *
(Oregon & Linacre)

Nicholas Douglas
(New Zealand & St Catherine's)

Jamie Furniss
(Québec & University)

Kate Harris *
(Ontario & Hertford)

Noorain Khan *
(Michigan & St Antony's)

Jeffrey Miller *
(Texas & Magdalen)

James Morrissey
(South African College School,
Newlands & New College)

Luke Norris *
(Pennsylvania & St Antony's)

Jeremy Robinson *
(Indiana & Balliol)

Brett Shaheen *
(Pennsylvania & Christ Church)
CLASS LEADER

Heidi Stöckl *
(Germany & Nuffield)

Jeffrey Stout *
(Colorado & St Cross)

Katharine Wilkinson *
(Tennessee & Trinity)

2007

Keriann Backus
(Washington & New College)

Ryan Goss *
(Queensland & Lincoln)

Whitney Haring-Smith
(Pennsylvania & St John's)

Lisa Herzog *
(Germany & New College)

Amy King
(Australia-at-Large & Trinity)

Nicole Krzys
(South Australia & University)

Alana Lajoie-O'Malley
(Manitoba & Linacre)

Benjamin J. Lundin *
(Tennessee & Pembroke)

Itumeleng Makgetla
(South Africa-at-Large & New College)

Travers McLeod
(Western Australia & Balliol)
CLASS LEADER

Kevin Shenderov *
(New York & Magdalen)

Michael Crawford Urban *
(Manitoba & Balliol)

2008

Melis Anahtar *
(Maryland & DC & Oriel)

Jason R. Bello *
(Massachusetts & Magdalen)
CLASS LEADER

Jason Crabtree *
(Washington & Magdalen)

Fats Dlamini
(South Africa-at-Large & St John's)

Reed Doucette *
(California & Hertford)

Jessica E. Hanzlik *
(Ohio & St John's)

Simon Lolliot *
(Paul Roos Gymnasium,
Stellenbosch & New College)

Julia Matheson
(New Zealand & Balliol)
CLASS LEADER

Joseph O'Shea *
(Florida & Exeter)

Ishanaa Rambachan *
(Minnesota & St Antony's)
CLASS LEADER

2009

Matthew Brown *
(Australia-at-Large & Brasenose)

Peter Gill *
(Alberta & Magdalen)

Laura Hilly *
(Australia-at-Large & Magdalen)

Nikolas Kirby
(Australia-at-Large & Brasenose)

Joshua Lospinoso *
(New Jersey & Magdalen)

Garikai Nyaruwata
(Zimbabwe & University)

Mohammad Ali Rai
(Pakistan & Magdalen)

Vitaliy Voronkov *
(Namibia & Linacre)
CLASS LEADER

2010

Ugwechi Amadi *
(North Carolina & St John's)

Matthew Baum *
(Massachusetts & Balliol)

Stephanie Bell
(Iowa & St John's)

Clive Eley *
(St Andrew's College, Grahamstown & Trinity)

Caroline Huang *
(Delaware & Merton)
CLASS LEADER

Pieter Koornhof *
(Paul Roos Gymnasium, Stellenbosch & Trinity)

Julie Kratz *
(Germany & Linacre)

Sarah-Jane Littleford *
(Zimbabwe & Brasenose)

Elizabeth Longino *
(Texas & Wolfson)

Mutsawashe Mutembwa
(Zimbabwe & St Edmund Hall)

Rosanna Nicol
(Maritimes & Wolfson)

Diana Njuguna *
(Kenya & St Cross)

Daniel Norman *
(Australia-at-Large & Balliol)

William Oppenheim
(Maine & Pembroke)

Mari Rabie *
(South Africa-at-Large & St Catherine's)

Geoffrey Shaw
(California & University)
CLASS LEADER

Henry Spelman *
(Pennsylvania & Balliol)

Richard Stebbing
(New Zealand & St John's)

Kamal Wood *
(Commonwealth Caribbean & Mansfield)
CLASS LEADER



2011

Brendan Alexander *
(Ontario & New College)

Melissa Bailey
(Manitoba & St John's)
CLASS LEADER

Alice Baumgartner
(Illinois & Merton)

Katharina Behr
(Germany & Merton)

Evelyn Chan *
(Victoria & Hertford)

Joshua Chauvin *
(Ontario & New College)

Jared Dunnmon *
(Ohio & Oriel)

Kathleen Hansen *
(Montana & Christ Church)
CLASS LEADER

Richard Higgins
(New Zealand & St Catherine's)
CLASS LEADER

Khameer Kidia *
(Zimbabwe & St Hugh's)
CLASS LEADER

Challenger Mishra *
(India & Exeter)

Aakash Shah *
(New Jersey & Wolfson)

David Springer *
(St Andrew's College, Grahamstown
& St Edmund Hall)

Christopher Wong
(South Australia & Magdalen)

2012

Mohit Agrawal
(Indiana & St John's)

Ziyaad Bhorat
(Diocesan College, Rondebosch & St Anne's)

Alma Brodersen *
(Germany & St John's)

Zachary Crippen
(Colorado & Christ Church)

Angie Darby *
(Australia-at-Large & Christ Church)

Rebecca Dixon *
(Maritimes & St Hilda's)

Victor Finkel
(Victoria & Brasenose)

Mark Hearson *
(Prairies & Harris Manchester)

Helen Jack
(New Hampshire & Pembroke)

Qhelile Nyathi *
(Zimbabwe & St Antony's)
CLASS LEADER

Rachel Paterson *
(Western Australia & St Edmund Hall)

Brandon Turner *
(North Carolina & St Catherine's)

Cameron Turtle
(Washington & St John's)

Anna Zawilska *
(South Africa-at-Large & St John's)

2013

Madeleine Ballard
(Québec & Trinity)

Jennifer Bright
(New York & Balliol)

Micah Johnson
(Ohio & Lady Margaret Hall)

Rachel Kolb
(New Mexico & St John's)

Vinesh Rajpaul
(South African College School,
Newlands & Merton)

<p>Dakota McCoy * (Pennsylvania & St Hilda's)</p> <p>Geoffrey Pascoe * (Victoria & Worcester)</p>	<p>Sai Gourisankar (Texas & St Anne's)</p> <p>Joanna Klimczak (Québec & Pembroke)</p> <p>Benjamin Mappin-Kasirer (Québec & Magdalen)</p> <p>David Moore (Michigan & St Hilda's)</p> <p>Kate Nussenbaum (Rhode Island & New College)</p> <p>Friederike Reuter (Germany & Lincoln)</p> <p>Aven Satre-Meloy (Montana & St John's)</p> <p>Matthew Townsend (Connecticut & Balliol)</p>	<p>Charles Elworthy</p> <p>John Epperson</p> <p>Helen Ghosh *</p> <p>Ira Gluskin and Maxine Granovsky Gluskin</p> <p>Susan Hockfield and Thomas Byrne</p> <p>Margaret Hurlock, in honour of James B. Hurlock (Ohio & Magdalen 1955)</p> <p>Alvin Zhicheng Jiang</p> <p>Alasdair Maclay *</p> <p>Mary Merdinger *</p> <p>Erica Mirick *</p> <p>Markus Mobius</p> <p>David Mungall *</p> <p>Rohan Murty</p> <p>Andrew Rasmussen</p> <p>Wafic Saïd</p> <p>Stephen A. Schwarzman</p> <p>Gerald Sheff and Shanitha Kachan</p> <p>Tillie Shuster *</p> <p>Lawrence and Judith Tanenbaum</p> <p>Babette Tegldal *</p> <p>Bob Wyllie and Dawn Wyllie</p> <p>Fengyi Zhang</p>
<p>2014</p> <p>Martin-Immanuel Bittner (Germany & Trinity)</p> <p>Suzanna Fritzberg (Washington & St John's)</p> <p>Samuel Greene (Wisconsin & Magdalen)</p> <p>Saumya Krishna (Ontario & Somerville)</p> <p>Lindsay Lee (Tennessee & Wadham)</p> <p>Brian McGrail (Virginia & Exeter)</p> <p>Jonathan Pedde (Prairies & Merton)</p> <p>Hamish Tomlinson (New Zealand & Keble)</p> <p>Thomas Woodroofe (Australia-at-Large & St Antony's)</p>	<p>2016</p> <p>Oscar Lyons (New Zealand & Balliol)</p> <p>Andres Noe (Western Australia & Green Templeton)</p> <p>Kimberley Savill (New Zealand & Brasenose)</p>	
<p>2015</p> <p>Joseph Barrett (New York & New College)</p> <p>Raphael Chaskalson (South Africa-at-Large & Jesus)</p> <p>Jessica Glennie (New Zealand & Pembroke)</p>	<p>Supporters of the Rhodes Scholarships</p> <p>Catharine Alexander *</p> <p>Ken Carty</p> <p>Jim Cheng</p> <p>Eric de Rothschild</p>	



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Yayasan Khazanah

Thank You!

We appreciate your support for the Rhodes Scholarships.

Every effort has been made to ensure the accuracy of this Annual Report. If any errors have occurred and you have not been appropriately recognised, please let us know and we will correct the oversight in future publications. Contact: Ms Jo Mercer at joanne.mercer@rhodeshouse.ox.ac.uk or **+44 (0)1865 270918**.


For more information about how to support the Rhodes Scholarships, including through legacy giving, please visit www.rhodeshouse.ox.ac.uk/support or contact Mr Alasdair Maclay at alsdair.maclay@rhodeshouse.ox.ac.uk or **+44 (0)1865 270956**. The Rhodes Trust also encourages Rhodes Scholars to support their colleges and the wider University of Oxford. Gifts supporting the Rhodes Scholarships are recognised as gifts to Oxford Thinking: The Campaign for the University of Oxford www.campaign.ox.ac.uk

The Rhodes Trust Donor Charter can be found at www.rhodeshouse.ox.ac.uk/support The Rhodes Trust provides the Rhodes Scholarships in partnership with the Second Century Founders, John McCall MacBain O.C. and The Atlantic Philanthropies, and many other generous benefactors.



“Reflecting on my time at Oxford, the experience was truly transformative. The impact of the Rhodes Scholarship on my life has been pervasive in the opportunities and enrichment it has provided. Knowing how meaningful this has been to me, it seems that giving back in support of our future Scholars is entirely apropos. Few, if any, other philanthropic opportunities offer the chance to so tangibly benefit the lives and careers of such talented individuals, who no doubt will leave their mark as they continue to fight the world’s fight across a myriad of disciplines. My hope for the future rests on such Scholars-to-be and those like them. I am glad to have the opportunity to support these individuals, as others before have supported me.”


Zach Morris (Wisconsin & Wadham 2002)


A photograph of Rhodes House, a large stone building with a dark tiled roof and several dormer windows. The building is surrounded by a lush garden with various plants and flowers. The sky is overcast.


Rhodes House
South Parks Road
Oxford OX1 3RG
United Kingdom


Tel: +44 (0)1865 270905
Email: mailing@rhodeshouse.ox.ac.uk
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