

# Scholars Guide for Applicants – Germany

**Disclaimer:** This guide is **NOT** an official communication from the Rhodes Trust. It was prepared by current and alumni Rhodes Scholars with the hope that all candidates have equal access to sufficient guidance for preparing for the Rhodes Scholarship application.

The advantage of the Rhodes Scholarship selection process is that constituencies choose their Scholars through national Selection Committees. This means that the German Committee will know about the local characteristics of the constituency (e.g., educational system, culture, etc.)

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## GENERAL ADVICE

*“The application process really made me explore what I am passionate about and what I am striving for. What are my core values? Why do I love what I do? How can and have I used my own talents in service of society? Even if I had not been granted the scholarship, I would have learnt a lot about myself. Of course, the process is demanding and time-consuming, but if you understand it as an opportunity to think about your individual journey, it can be quite fun.”* **Luisa Haiß, Germany 2023**

- **Take a chance on yourself and just apply.** If you meet the basic eligibility criteria—nationality, education/residency, age, academic achievement, English language, and number of application attempts—we would encourage you to just apply and give your best shot. Many scholars enter the application process highly doubtful of getting through only to be pleasantly surprised later on.

- **Embrace the process of discovery that comes with applying.** The process of applying for the scholarship itself can be extremely rewarding as it teaches you a lot about yourself, your values, and your past experiences, and it provides you the opportunity to hone important skills, such as writing, requesting recommendation letters, and presenting yourself and your experiences well. We have heard from many finalists that even though they did not ultimately receive the scholarship, they enjoyed the experience and found it helpful for future applications.
- **Be gentle with yourself.** Applying for a competitive scholarship can be a daunting and anxiety-inducing process. It is pretty normal to feel self-doubt or inadequacy during the application process but remember that *your worth is not defined by the outcome of your application* and that everyone has both strengths and weaknesses. A common self-invalidating misconception is that a Rhodes Scholar has got everything figured out. This is untrue—it is more important to recognize your starting point, the road you have taken and the experiences that have shaped you and your aspirations. Focus on what you do have—not what you don’t—and focus on the next steps you have control over—the next word, the next document, the next person to talk to.
- **Reach out to a mentor or anyone who is invested in your growth.** You will find it encouraging to speak to a mentor about your intent to apply for the scholarship. A mentor could be a lecturer, a supervisor, a coach or anyone who is genuinely invested in your growth. They can provide you with insights, resources and connections that may not be readily available to you. When you vocalize your motivations, they may also provide a third-person perspective on aspects of your experiences that you should include or omit from your application. Ultimately, seek out support and remember that you do not have to go through this daunting journey alone.
- **Read the [“Information for Candidates”](#) document very carefully:** These are the official guidelines from the Rhodes Trust. Make sure you understand all the requirements listed and all the documents you need to submit.
- **Give yourself ample time to prepare a ‘good enough’ application.** There are four main sets of documents to submit—a personal statement (*an opportunity to share one or two compelling personal reflections or experiences*), an academic statement (*an opportunity to share about the course(s) you are interested in studying and how it relates to your current and future ambitions/vision*), recommendation letters (*an opportunity for others to validate and share specific aspects of you from their perspectives*), and a CV (*a short list of achievements to add more colour*). That’s a lot to do, so make sure you start early, plan ahead and break down the work into small and manageable tasks over a good period.
- **Think about how different application components can complement each other to form a coherent story.** You will be submitting academic transcripts, a resume, recommendation letters, an academic statement, and a personal statement when applying for the Rhodes Scholarship. And if you go through, you will also need to attend an interview. Think of each of these components

as ingredients for a good larger story, which will demonstrate to the Selection Committee how you holistically meet the outlined criteria for the scholarship. Prepare these independent components by imagining them as interconnected to one another. Each component would play a part in portraying a compelling and coherent story about who you are, where you have been, and what you stand for. What story would you like to tell? How would you like to tell it? What story does each component tell? If your resume or recommendation letter (sometimes one can guess what they would say) talks about a particular experience, you might not want to repeat it again in your personal statement if it doesn't add value to the reader. Or if you do, you ought to elaborate and deepen that information so that it adds value. Remember there is a word-count limit for the statements and a limited time to engage with interviewers, so use the space wisely.

- **Proofread and ensure linguistic and grammatical accuracy:** It would be a shame for the assessors to be distracted from your main message by grammatical errors. To minimize these errors, you could use online tools such as Grammarly (not an official endorsement!), or better yet, enlist the help of a friend (but remember that the work needs to remain yours).

## FREQUENTLY ASKED QUESTIONS (FAQS)

*If after reading the Information for Candidates and the other guidance documents listed on the page dedicated to [your constituency](#) (country or region you are applying from), you still have questions on topics such as what course is covered, the required GPA et cetera, we suggest you keenly read the Frequently Asked Questions (FAQs) section of [the Rhodes Trust website](#). If you still have further questions that aren't addressed in this section, do not hesitate to send an email to: [scholarship.queries@rhodeshouse.ox.ac.uk](mailto:scholarship.queries@rhodeshouse.ox.ac.uk).*

### Other questions that scholars receive frequently:

- **Can I see your personal statement?**

Maybe. The response to the request will vary from scholar to scholar. If they say no it is less about gatekeeping and more about the fact that the personal statement is... personal.

As outlined in the Information for Candidates document, your personal statement should be 100% your work. It is a piece of writing that represents your most authentic self, so don't get too caught up in reproducing what others have done.

- **How do I stand out?**

Be AUTHENTIC, and as honest as possible throughout the process. Being a Rhodes Scholar is not about being perfect – no one is! – but showing passion and the willingness to use your talents in service of society. We understand that sharing the challenging parts of your story might feel intimidating, but you can trust that your application will be treated with confidentiality.

- **I did not graduate from one of the top universities in my Constituency. Can I still apply?** Students from all universities are encouraged to apply. The most important is that you are meeting the eligibility criteria for your constituency (this includes the entry requirements for [your chosen course of study at the University of Oxford](#)).
- **Do applicants need to be well-rounded in various fields?** The selection committee considers the applicant's background and personal achievements, across [four main selection criteria](#). They look for evidence of effort and accomplishments in the context of the applicant's environment. We hope applicants will not be discouraged from applying due to a perceived lack of skills or qualities in certain areas.
- **Do you have a strong preference for applicants studying liberal arts and social science? Are women or men (or applicants of other gender/ethnic profiles) at an advantage in the selection process?** The Rhodes Scholarship selection process is designed to identify and select outstanding individuals based on their individual merits and achievements, without giving undue advantage to any specific group. The goal is to ensure a fair and equitable evaluation for all candidates, regardless of gender, gender identity, marital status, sexual orientation, race, ethnic origin, color, religion, social background, caste, disability or field of study. Current Scholars and Alumni come from a wide variety of backgrounds. You can find their profiles [here](#).

## REFERENCE LETTERS

*The Application requires a minimum of three to four 'Academic' References depending on the constituency and one or two 'Character' References depending on the constituency (please refer to the relevant [Information for Candidates](#)).*

**In Germany**, personal relationships between professors/tutors and students are rare. We understand this might make it more challenging to find a suitable referee. However, you can trust that the Selection Committee is aware of this specific characteristic of the German higher education system. Within these constraints, please consider the following advice:

### On Referees - Who?

- **Build relationships early.** To have a referee, you need to proactively cultivate relationships with your supervisors or lecturers as you go through your academic and/or work journey. This is not to say that you build relationships for the sole purpose of a recommendation letter. Rather, you foster genuine relationships with them so they can write a recommendation letter that truly reflects your character. In the event where you have already completed and are not sure the

lecturers can recall you precisely, it is encouraged to reach out to them and remind them of who you are, if they are available for a meet-up etc.

- **Your referee should be someone who knows you well and has a high regard for you.** For example, if it is an academic referee, they should know more about you than simply the grade you received in their class. Can they speak to your strengths and weaknesses? Or to your readiness for further study? Or to your leadership skills?
- **Your referee should ideally be a leading expert in their field; however, their rank is not as important as the quality of their recommendation.** A letter from a pioneer in your field is not beneficial if it is brief and impersonal, indicating they do not know you well.
- **Your referees should complement each other.** Ideally, they should know you from different contexts and be able to comment on different aspects of your personality and abilities.
- **Your referee should be a reliable person** who you can count on to submit the reference letter in a timely manner. Ensure that you check in and remind them if the submission date is approaching - it is your responsibility to ensure that your application is complete.
- **Be prepared to pivot.** This is one part of the application that is relatively out of your hands. As the deadline nears, providing an early checkpoint or reminder (rather than a day or two before the closing date) to your referees could be helpful, as they may juggle other responsibilities. This also provides sufficient and appropriate time to approach new potential referees, should you encounter unforeseen difficulties.

### **References - How?**

- **We recommend meeting with your potential referee** in person (or online) six to eight weeks (ideally more) before the deadline to let them know of your intention to apply for the Rhodes and gauge whether they are inclined to support your application. Ideally, they would be excited for you!
- If you feel like they would be a good referee, **follow up with an email** requesting their letter. Be direct and clear (e.g., “Would you be willing to write a reference letter on my behalf?”).
- **Provide your referees with all the information they would need to write the letter.** This information might include:

- Formal [guide for referees](#) by the Rhodes Trust. It can also be found and downloadable on [your constituency information page](#), or on the [referee information page](#).
  - Annotated CV so that they are aware of the activities you were involved in during your undergraduate studies. Do not be overly humble! For more details, see the CV section below.
  - Your transcript.
  - Papers you had written in their class.
  - Clear instructions on how the reference letter needs to be submitted.
- **Do not ghostwrite or edit the letter for your referee.** Three reasons. One, the selection committee would likely be experienced enough to determine whether a letter is genuinely written. Ghost-writing might also result in your voice, rather than the voice of your referee, awkwardly seeping through. Two, having many different voices in your application could be a good thing. It helps paint a more holistic and three-dimensional picture of you. Three, and most importantly, doing so is simply dishonest and irresponsible.

## CV/RESUME

*Please follow the guidance provided in the [Information for Candidates](#) for your constituency. Your Curriculum Vitae must detail the various items as per the guidance provided on the application website.*

- **Depending on your constituency**, you will either have to fill out sections of your CV within the application form or upload your CV as a document.  
If you have to upload your CV as a document, keep it short. The document should only be one or at maximum, two pages long.
- **Use clear and simple headers for readability.** If unsure, make sure you cover the following areas:
  - Professional/research experience
  - Volunteering, community involvement and leadership experience
  - Publications and presentations
  - Awards, prizes and scholarships
  - Skills, hobbies and extra-curricular activities
- **Use bullet points.** Try to keep each bullet line to one or two sentences. Remember that the more you include in the CV/Resume, the more you risk diluting your key messages.

- **Employ action verbs.** Action verbs make sentences more tangible (e.g., *Designed, Administered, Revised, Composed, Persuaded*).
- **Describe your responsibilities and impact concretely.** Try to be as accurate as you can about your role(s): it's as important to not exaggerate what you did as it is to not downplay your part in something. What were you responsible for? What did you achieve? You could consider using the popular STAR (Situation, Task, Action, and Result) method. With every bullet point or work experience, you would try to cover all four items. You would describe a situation at your community, workplace, or university (Situation), the challenges you faced (Task), the steps you took to address the issue (Action) and the results of your action (Results).  
Example: *Raised X amount of money in 24 hours (Result) to fund life-saving surgeries for refugee victims injured by the earthquake (Task/Situation) through a well-crafted campaign with social media influencers (Action).*
- **Do not shy away from speaking confidently about your achievements** – List your extracurricular activities. Do not hesitate to detail these activities: How long, at which level, any leadership role held, or prize(s)/award(s) won etc. Your extracurricular activities illustrate your ability to use your talents to the full which is a key selection criterion for the scholarship.

## PERSONAL STATEMENT

*The Personal Statement is one of the most important material in the application process. It is an opportunity for you to tell your story in your own voice, and show the selectors who you are. Therefore, you are expected to present an appealing and thoughtful story in the statement with coherent answers to the following prompts:*

1. *Which Rhodes Scholar quality do you display most strongly, and how are different contexts and people helping you to develop the other qualities?*
2. *What would you like to learn from and contribute to the Rhodes community in Oxford?*
3. *From your place in the world, how will you use your energy and talents to address humanity's pressing challenges?*

*“Start with what makes you tick. Why does this make you tick? What experiences have you had in your life that have made you care about this issue? How have your past experiences shaped you into being the person you are today? How are you going to take those experiences and where do you want to go with them?” - Rhodes National Secretary for China*

**First and foremost, make sure you have read the ‘Personal Statement’ section of the Information for Candidates of the constituency you are applying for. It contains useful guidance and details the 3 prompts as well as what is expected of you.**

- **Start your drafts as early as possible and keep revising and polishing them.** This will help avoid redundancy and imprecision. Many applicants find it challenging to organize answers to the three questions on the first attempt. The key is to explore various dimensions of your answers and the underlying logic connecting the prompt's three aspects: individual, community, and world. Talking to friends and people you trust can help you reflect and improve.
- **Begin however you can, but don't be discouraged if you don't immediately come up with ideas/answers.** Let the process take its time. Also try things out, write your ideas out and see where they can take you. Don't be afraid to delete or discard drafts!
- **Read stories of current scholars and alumni.** This will give you a better sense of the connection between individuals and the Rhodes community, allowing you to navigate your experiences and think about how you can make contributions to the Rhodes community and broader contexts.
- **Break down the general and abstract questions into small, detailed, manageable sub-questions.** For example, you can divide *‘From your place in the world, how will you use your energy and talents to address humanity's pressing challenges?’* into three parts:
  - Context and perspective: How does your cultural background influence your view of humanity's needs? What specific experiences in your life shape your understanding of what humanity needs most?
  - Geographical perspective: How do the needs of humanity vary across different regions of the world? What are the most pressing issues in my local community or country?
  - Global challenges: What are people's fundamental needs, and how are these needs currently being met or unmet in various parts of the world? Challenges include health and well-being, education, economic stability, environmental concerns, social and political issues, technological and scientific advancement, etc.
- **Write down some of your most formative experiences** at work, school, or at home as well as your favourite hobbies and then further ask yourself:
  - Why these experiences or activities matter so much to you,
  - What you've learned from these experiences,
  - How they link up with the values of the Scholarship
  - What you intend to do in Oxford and beyond
- **Be introspective** and speak to the parts of your life that most touch/confuse you, don't stick to what you might think selectors want to hear. Keep asking yourself ‘why’ questions.



- **The scope/scale of that ‘Why’ does not matter**, focus on authentically telling your story, weaving together your personal, academic and work experiences.
- **Reflect on your motivations.** Think deeply about why you are applying for the Rhodes Scholarship. What drives you to pursue this opportunity? How does it align with your long-term goals? Being clear about your motivations will help you convey genuine passion and commitment.
- **Bear in mind the responsibility and commitment to facilitating a better world.** The third question urges you to narrow down your ambitious goals to the specific contexts you are in and contemplate how you can leverage your abilities and skills to address a particular need in society.
- **Connect your past to your future.** Demonstrate how your past experiences have prepared you for future challenges and how the Rhodes Scholarship will serve as a bridge to your aspirations. Show a logical progression from your past to your envisioned future.
- **Identify your strongest qualities and strengths that align with the Rhodes Scholar characteristics.** Academic excellence, leadership, energy to use talents fully, and moral force of character. You can review how the Trust itself and Scholar alumni interpret the Rhodes criteria and connect the essential qualities with your own experiences.
- **Acknowledge areas where you are still growing.** The Rhodes Trust never expects scholars to be “perfect” because it aims to provide a platform for outstanding youth to explore themselves and the world. To convince the committee, you can highlight how different environments (e.g., academic, community service, internships) and people (e.g., mentors, peers) are helping you develop other relatively weaker qualities and how you are growing through these experiences.
- **Think carefully about when to ‘show’ and when to ‘tell’ your experiences.** It is sometimes more effective to write 'I raised X amount of money for the less privileged through a charity event of Y number of participants' instead of simply *telling* the audience 'I care about social issues'. Numerical evidence isn't the only way of showing though. The use of quotes, anecdotes, vivid descriptive language, and strong verbs are effective ways of bringing your experiences to life. But don't overdo it.
- The reader should be able to easily grasp **your ‘self, others and the world’** responses after reading the statement. Check if your final statement brings together these key elements and answers all the prompts. One way to evaluate the quality of your final statement is by checking if it successfully connects:
  - Your motives/inspirations
  - Your learnings Activities/passions
  - Your goals
  - The values of the scholarship together.

- **Write a coherent piece.** In the end, it is a single piece of writing, so make sure the statement is compelling and coherent as a whole instead of disconnected paragraphs.
- **Be authentic.**
  - **While using GenAI** (e.g., ChatGPT) is not prohibited, please keep in mind that the output provided by such tools is generic. It is unable to capture nuances or create a personal narrative. Using such tools to write your essay will not allow you to stand apart from other applicants. The reviewers want to know more about you as a person. They want to understand your aspirations and what drives you. No GenAI tool will be able to capture all those things that make you unique. Make sure you read [the Rhodes Trust guidance on use of AI](#) carefully.
  - **Answer the questions as truthfully and as authentically** as possible without thinking of what would entertain the reviewer/assessor: you don't know about this at all.
- **Be reader centric.** Be kind and sensitive to your readers by making sure your final statement is:
  - Readable
  - Comprehensible
  - Concise

Is the document easy to read? Does it flow well from head to tail? Have you completed a spelling/grammar check? Is your statement within the word limit? Does it use bombastic or obscure language for the sake of trying to sound smart—i.e., could you simplify your sentences? Does every sentence say something different and useful?
- **Make it your goal to try rather than to succeed.** Finishing the application in and of itself could be a great motivational force.

## ACADEMIC STATEMENT

*The academic statement examines your motivation for further studies at Oxford, your understanding of the courses that interest you, and how the Rhodes Scholarship relates to your future academic or professional development:*

- **Carry out in-depth research about the [Oxford course\(s\)](#) you wish to take.** Read up more about the specific course(s) you want to take. Who are the professors? What is it known for? What interesting projects do they do? What is the learning culture like in the department?

- **Be concise and provide short, concrete points/examples/evidence.** You have approximately 20 sentences to convince the selection committee on paper that you will be able to gain admission to and thrive within your chosen Oxford Department. This is an exercise to convey how your academic interest fits into an area of study at Oxford and connect this to your past and future in very few words.
- **Link the proposed Oxford course(s) to your previous studies/experiences.** Demonstrate how your past studies have prepared you to excel in your proposed Oxford course(s). What acquired skills would prove advantageous? What related classes have you taken? What has motivated you to explore further? You could describe any relevant work/ experience/internships/attachments.
- **Discuss impact.** Consider how your studies at Oxford will enable you to make a broader impact. This could be in terms of advancing knowledge in your field, addressing societal issues, or contributing to solving local/global challenges. Some fields of study may not seem to have obvious impacts. You may refer to prominent figures in your field to get some inspiration.

## THE SOCIAL ENGAGEMENT EVENT & THE FINALIST INTERVIEW

*If you've made it to this stage, congratulations!*

### Preparation for the social event & finalist interview:

- **Be mindful of the dress code.** Whether for online interviews or in-person events, it is always important to dress professionally and present a positive image of yourself. This doesn't mean you need to purchase expensive clothing; simply ensure your attire is neat and appropriate. If you are unsure about the dress code, do not hesitate to ask the National Secretary and prepare accordingly.
- **Practice for your interviews with people at your disposal (e.g., friends, professors et cetera) or however you prefer.** Doing so can help you vocalize and frame your answers to commonly asked questions in a concise, easy-to-grasp, and effective way. It would also help you present the best version of yourself to the panellists and identify key themes of your past experiences you may want to highlight during the interview. This can help you think through your answers out loud in a safe environment and receive feedback on how it sounds. Remember, your answers should be concise, easy to understand, thoughtful and jargon-free.

- **Know the material you have submitted VERY well and be prepared to answer questions about any of the application's components.** Think of any gaps in your CV, a low grade you received, or a pivot in direction (e.g., you completed a degree in computer science and now want to pursue biology) and sketch out an explanation for those. No need to memorize answers, but it would be good to think of the main points you would like to mention.
- **Stay up to date with current affairs in your constituency and globally.** Make efforts to keep yourself up to date with news in your constituency through various news platforms. We suggest subscribing to the daily international newsletters if you haven't already. And don't just consume information passively, make sure you have an opinion on the issue you're reading about.
- **Practice expressing what matters to you.** Some people prefer writing in a journal or recording voice notes. Additionally, having casual conversations with mentors, family, and friends can be helpful.
- **Prepare answers to some generic questions** such as the ones below (please note that these aren't guaranteed interview questions):
  - Tell me about yourself
  - How have you demonstrated leadership?
  - What are your strengths?
  - What are your weaknesses?
  - Why do you want to study at Oxford?
  - What are your plans for the future?
- **Do not over-prepare so much that you end up sounding too rehearsed.** The interview is supposed to be a conversation that flows organically, so you don't want to end up just reciting memorized answers.

#### **During the social event & finalist interview:**

- **Have fun and be curious.** One amazing thing about being a finalist is that you'll be surrounded by other incredible candidates as well, with whom you would interact during the pre-interview dinner. Be curious about their journey, talk to them, and ask them questions. There's lots you can learn from others! You might make some really good friends.

- **Relax and avoid comparison** – It's human to compare yourself with fellow finalists and you might feel pressured to outshine everyone. Remember all of you are unique and have made it to this stage. Focus on enjoying the event and getting to know the other attendants.
- **Use the social engagement event to get to know the selection committee** – the social engagement event presents a great opportunity to meet the committee in a relaxed setting before the interview and get to know them a bit. This can be a good ice breaker and a great way to make you feel more comfortable during the interview.
- Depending on the constituency, **some Rhodes alumni might attend the social engagement event.** This is a good chance to get some tips on the application process from them and insights on the Rhodes Scholarship and/or Oxford related questions you may have.
- **Be genuine.** The selection committee wants to know who you are and what you think, not what you think they want to hear.
- **Think of your interviewers as people.** It is easy and normal to feel intimidated by the selection panel, especially since it often comprises prominent people from your constituency, but one good mind trick is to think of each and every one of them as ordinary people, as human beings. Be respectful but try your best to converse with them like how you would when sharing ideas, thoughts, and perspectives with your university peers. Don't be afraid of asking the panellists questions, whether you're asking for clarification or challenging a point of view.
- **Be flexible.** The panellists are there to pick your brain, know more about you beyond your application material and assess your fit for the scholarship. Hence, you may be presented with an alternative perspective or asked to defend yours. If this happens, know that the panellists genuinely want to understand your thought process, rather than appear challenging or confrontational.
- **Make your focus not to have a "winning interview," but a meaningful one.** That's an experience no one can take away, and having this mindset will help bring about your most genuine self.
- **In the interview, do not hesitate to take time to think of your answers.** Of course, do not take ages to reply, but it is perfectly fine to pause for a few seconds and structure your answer.
- **Give concise and structured answers; do not ramble.** One useful way to do this is by *taking a second to think before answering*, then answering the question directly and explicitly before elaborating or going into an example. You could also have others time you during mock interviews to make sure you're not rambling. You want your answers to be as concise as possible because

this is only a 30-minute (give or take) interview, and every panellist will want to ask you a question. By giving long answers, you end up with fewer questions when you want the panel to get to know you to the greatest extent possible

- **Once you are done answering, stop talking!** When we are nervous, we tend to ramble on and lose the point we are making. Make sure you answer the question and then stop to give the selection committee time to process what you said and ask follow-up questions if needed.
- **If you don't know the answer to something, say so.** Do not make stuff up on the spot because chances are you'll just give a confusing answer that will prompt many more follow up questions. By saying you don't know, the committee will probably move on to another topic, which would give you the chance to highlight how amazing you are.
- **Celebrate your achievement this far.** Treat yourself to a lovely *meal* with friends or family after the interview to celebrate your wonderful journey to this point. Regardless of the outcome, you deserve to mark the occasion!
- **Reflect on your true values.** Ensure that your answers and interactions reflect your core values and principles. Authenticity in your responses will make a stronger impact.
- **Be comfortable with your strengths and weaknesses.** Embrace your strengths and acknowledge areas where you are still growing. Showing self-awareness is a valuable trait.

## ADDITIONAL RESOURCES

1. Resources on the Rhodes Trust website
2. The Rhodes Trust social media platforms
3. CVs/Resumes
4. Info Sessions
5. Graduate Degrees at Oxford
6. Other Scholarships at Oxford

### 1. Resources on the Rhodes Trust website

This may seem obvious, but there are a lot of resources to help you apply, in addition to the application guidance.

- **Application overview:** These are videos made in collaboration with Rhodes Scholars. They detail each step of the application and contain lots of useful advice: <https://www.rhodeshouse.ox.ac.uk/scholarships/application-overview/>
- **Webinars and events about the Rhodes Scholarship:** <https://www.rhodeshouse.ox.ac.uk/scholarships/events-to-learn-more/>
- **Everything to know about the Rhodes Scholarship** (what is it, what it covers, what makes it unique and life in Oxford as a Rhodes Scholar): <https://www.rhodeshouse.ox.ac.uk/scholarships/the-rhodes-scholarship/>
- **Guidance on courses covered by the Rhodes Scholarship:** [Conditions of Tenure document](#)

## 2. Rhodes Trust Official social media platforms

You might find it super helpful to subscribe/follow to the **Rhodes Trust Social Media** platforms. There, you will find videos and posts about the eligibility criteria, methodology and tips on how to apply et cetera. There are also takeovers by scholars sharing their experiences with the application process, life at Oxford and as Rhodes Scholars and responding to Q&As.

- **YouTube** – Rhodes Trust (@RhodesTrust): <https://www.youtube.com/@RhodesTrust/videos>
- **LinkedIn** – Rhodes Trust: <https://www.linkedin.com/company/the-rhodes-trust/>
- **Instagram** – Rhodes Trust (@rhodestrust): <https://www.instagram.com/rhodestrust?igsh=MTVtaDBvMXE1OGhhZg==>
- **TikTok** – Rhodes Trust (@rhodestrust): <https://www.tiktok.com/@rhodestrust>
- **X/Twitter** – Rhodes Trust (@rhodes\_trust): [https://x.com/rhodes\\_trust?lang=en](https://x.com/rhodes_trust?lang=en)

## 3. CVs/Resume

- Oxford's Career Services Guide: <https://www.careers.ox.ac.uk/cvs>
- STAR Method: <https://resumegenius.com/blog/resume-help/star-method-resume>

## 4. Information sessions with many useful tips

- <https://vimeo.com/726962714/888dd91843>
- [https://www.youtube.com/watch?v=Pfz\\_GXPJ3us](https://www.youtube.com/watch?v=Pfz_GXPJ3us)
- <https://www.youtube.com/watch?v=QpPgGqDWgxY>
- <https://www.youtube.com/watch?v=ZEhdOKy3oVw&t>
- <https://www.youtube.com/watch?v=VC3fzsX5EQQ&>

## **5. Degrees at Oxford**

- **List of all graduate degrees at Oxford:**  
[www.ox.ac.uk/admissions/graduate/courses/courses-a-z-listing](http://www.ox.ac.uk/admissions/graduate/courses/courses-a-z-listing)
- **If you prefer to complete a 2nd undergraduate degree:**  
[www.ox.ac.uk/admissions/undergraduate/courses/undergraduate-course-search](http://www.ox.ac.uk/admissions/undergraduate/courses/undergraduate-course-search)

## **6. Other Scholarships at Oxford**

If you are not successful with the Rhodes Scholarship and would still like to attend Oxford, there are other scholarships that you can consider: <https://www.rhodeshouse.ox.ac.uk/scholarships/other-scholarship-opportunities/>